LCS COMPREHENSIVE PLAN

A TRADITION OF EXCELLENCE FOR ALL

LCS

LYNCHBURG CITY SCHOOLS

- Graduation
- Course Enrollment
- Achievement
- Student Engagement
- Student Attendance
- Behavior & Suspension
- Culture

2016-17

Every Child,

By Name and By Need,

To Graduation

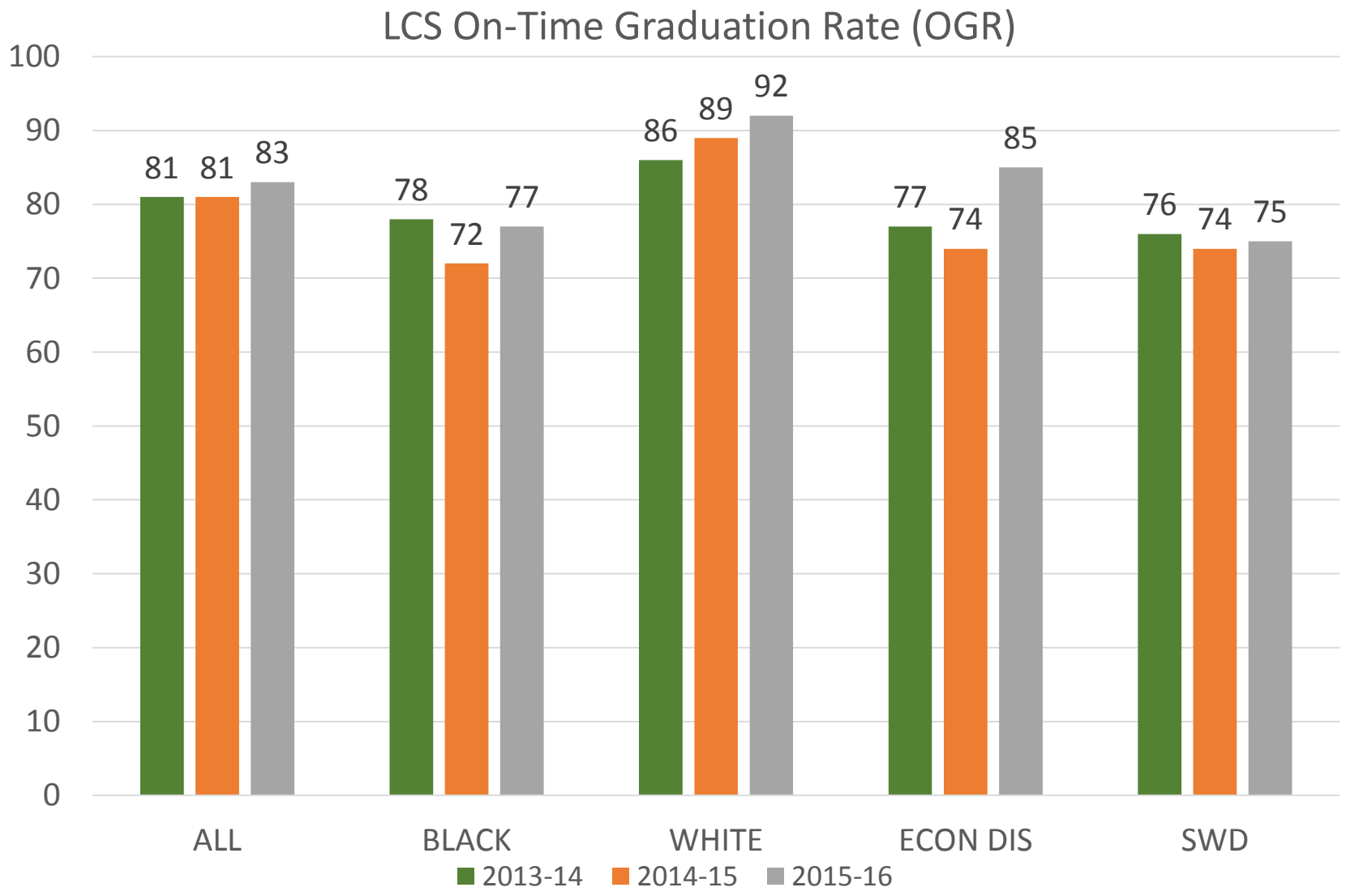
GRADUATION

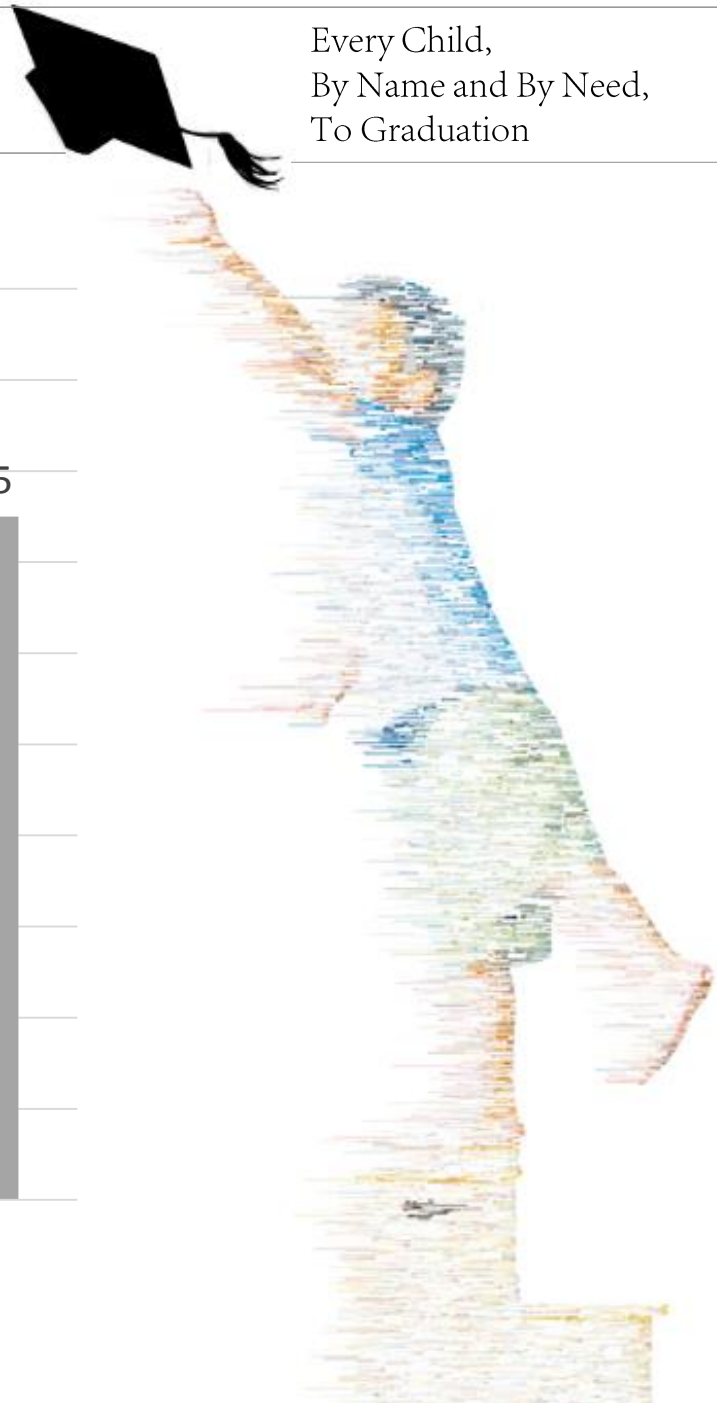
GOAL

Increase the percentage of students graduating on time using VDOE on-time graduation rate (OGR)

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 86%, BLACK 82%, WHITE 94%, ECON. DISADVANTAGED 88%, STUDENTS WITH DISABILITITES 80%





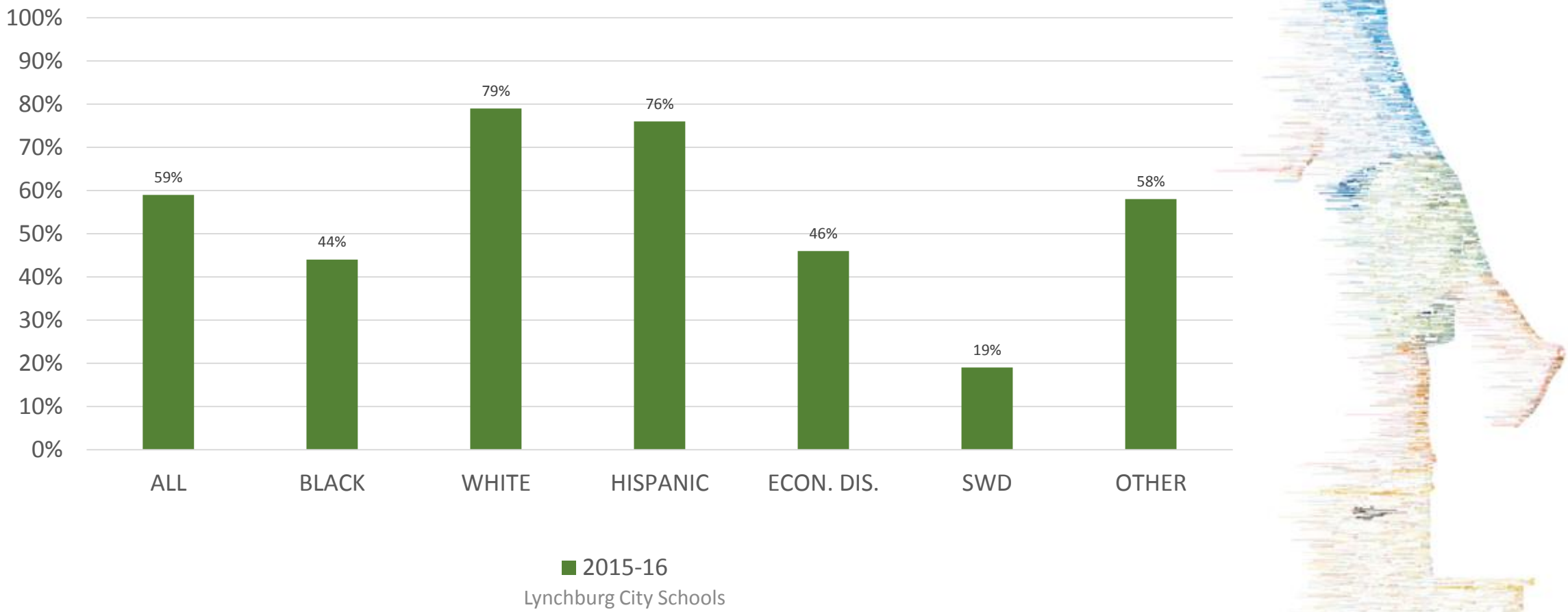
GRADUATION

GOAL

Increase the percentage of 8th-graders on track to graduation
(8th graders who have at least 1 high school credit)

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL %, BLACK 55%, WHITE 83%, HISPANIC 81%, ECON. DIS. 57%, STUDENTS WITH DISABILITITES 35%, OTHER 66%



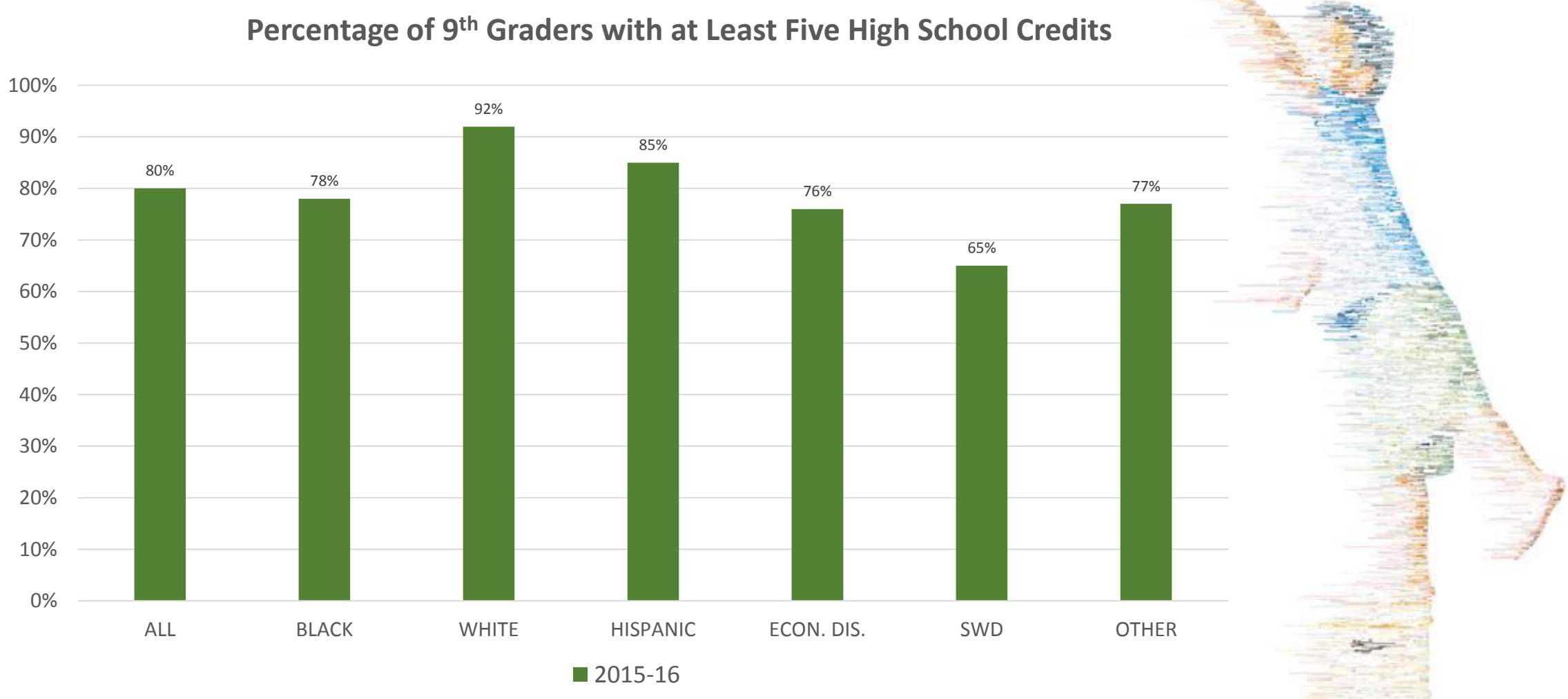
GRADUATION

GOAL

Increase the percentage of 9th-graders on track to graduation
(9th graders who have at least 5 high school credits)

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 83%, BLACK 82%, WHITE 93%, HISPANIC 88%, ECON. DIS. 76%, STUDENTS WITH DISABILITITES 65%, OTHER 82%



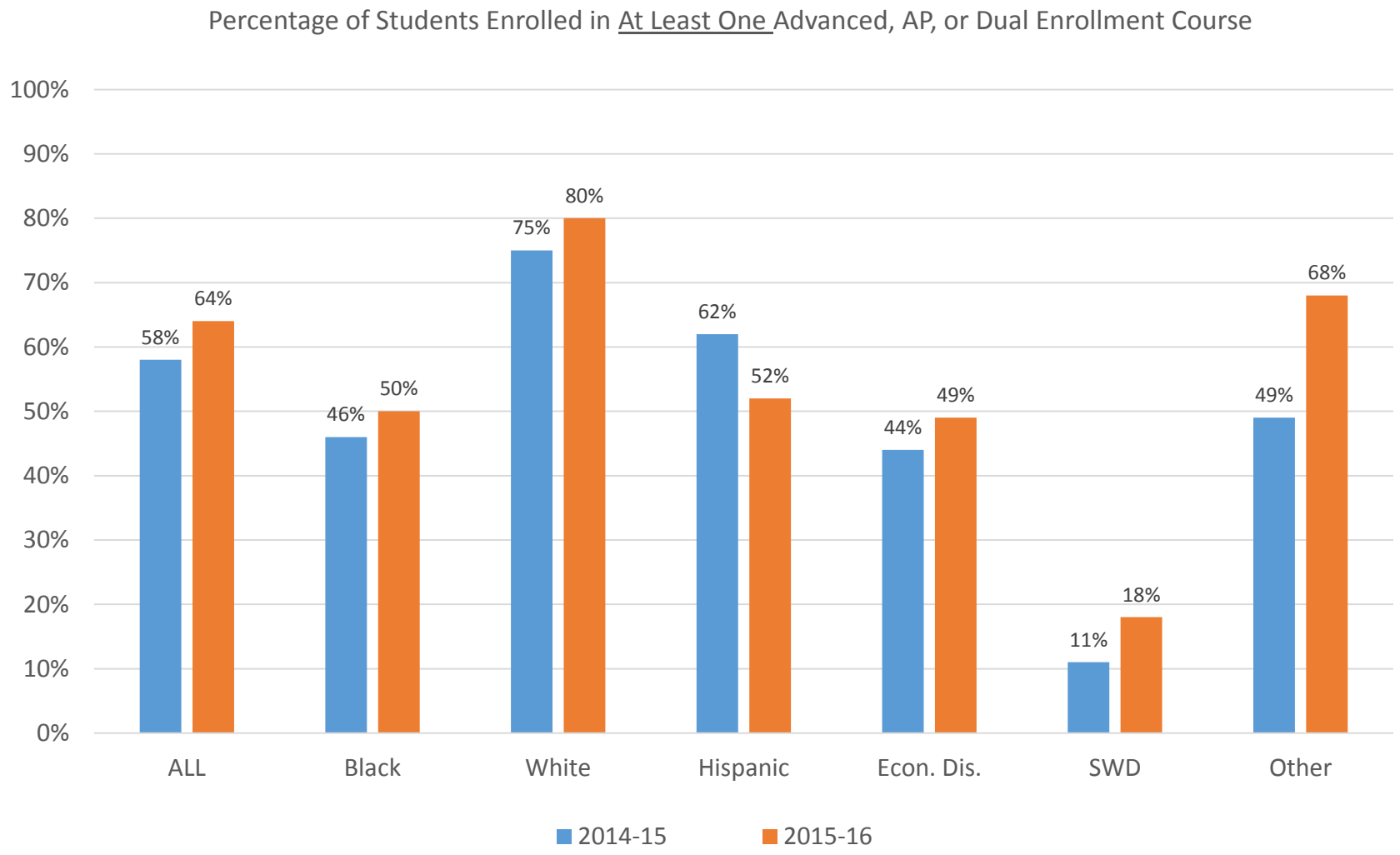
COURSE ENROLLMENT

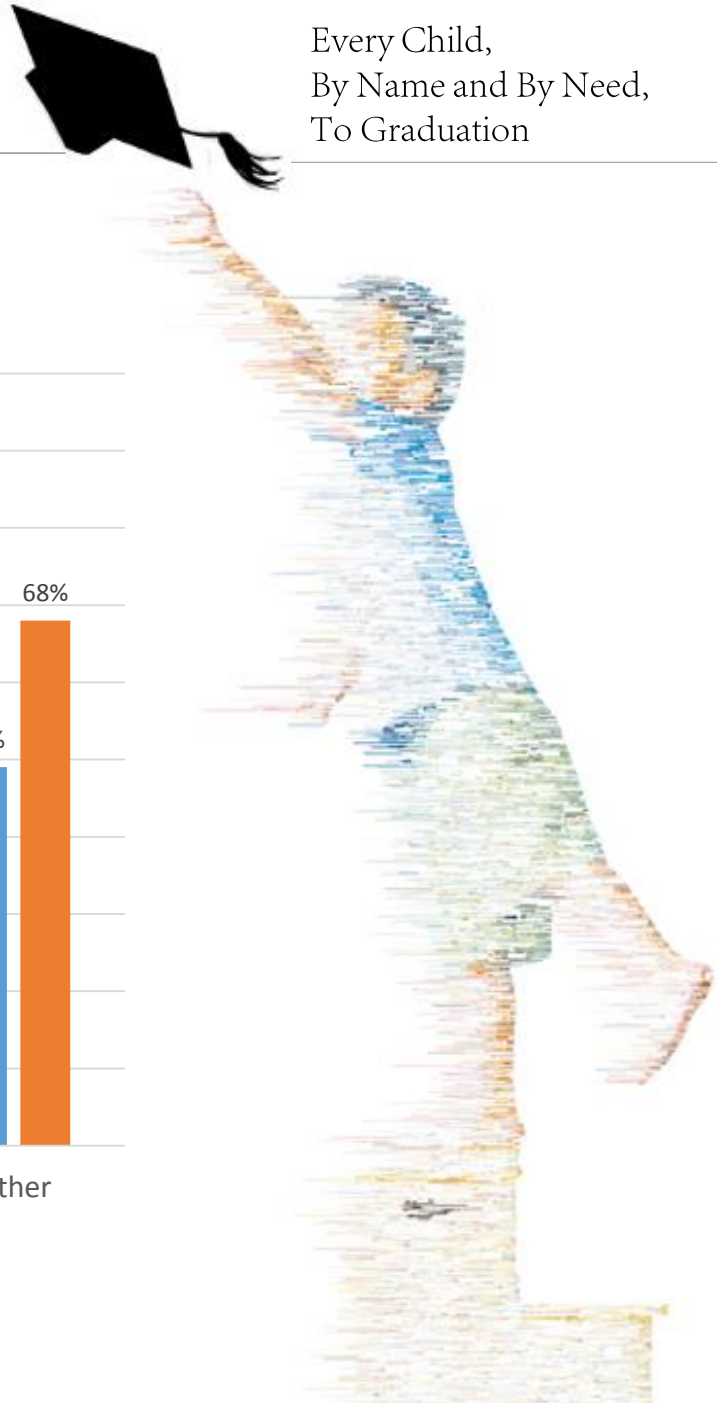
GOAL

Increase the percentage of high school students enrolled in <u>at least one</u> advanced course- AP, Advanced, Dual Enrollment, Early College, STEM

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 71 %, BLACK 60 %, WHITE 84%, HISPANIC 62%, ECON. DIS. 61%, SWD 34%, OTHER 74%





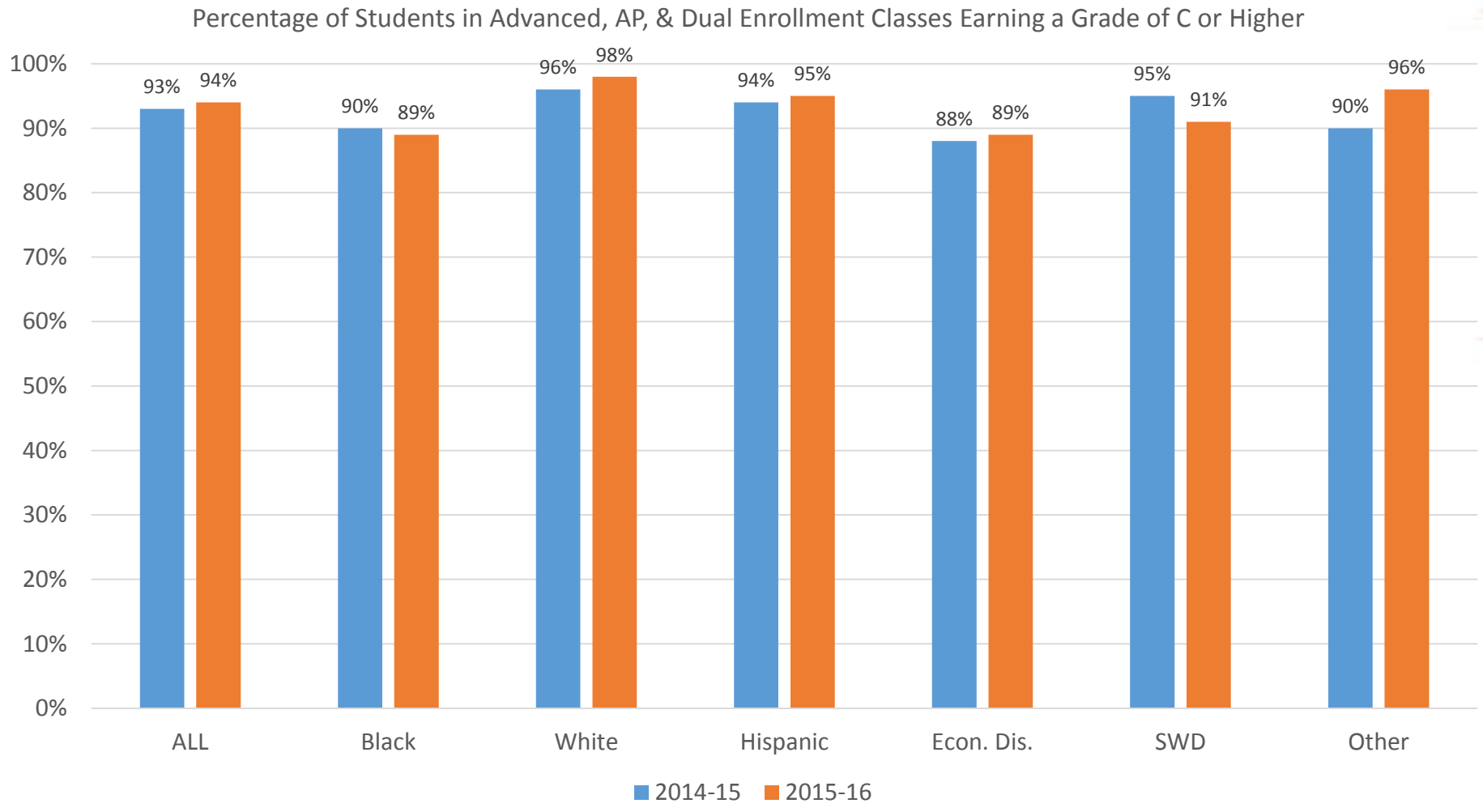
COURSE ENROLLMENT

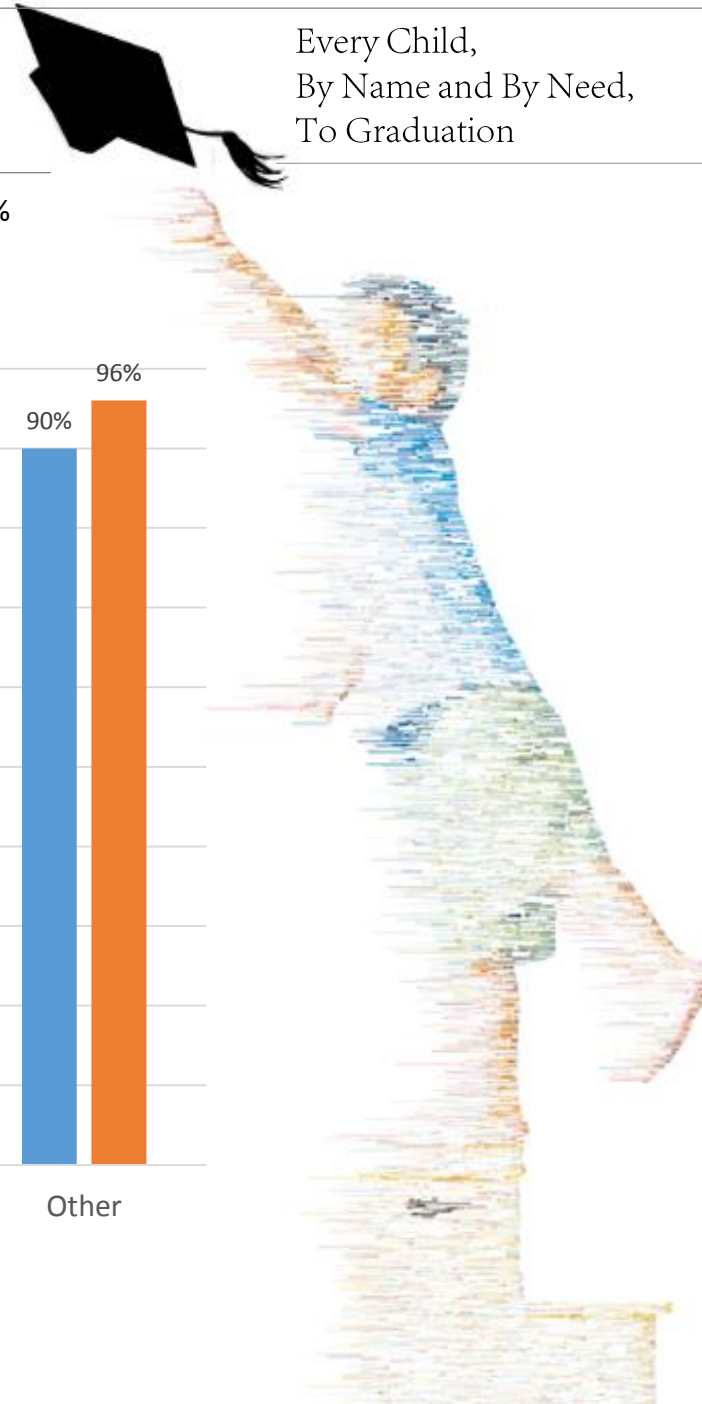
GOAL

Increase the percentage of high school students enrolled in at least one advanced course--AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher in at least one of those courses

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 95 %, BLACK 91 %, WHITE 98%, HISPANIC 96%, ECON. DIS. 91%, SWD 93%, OTHER 97%



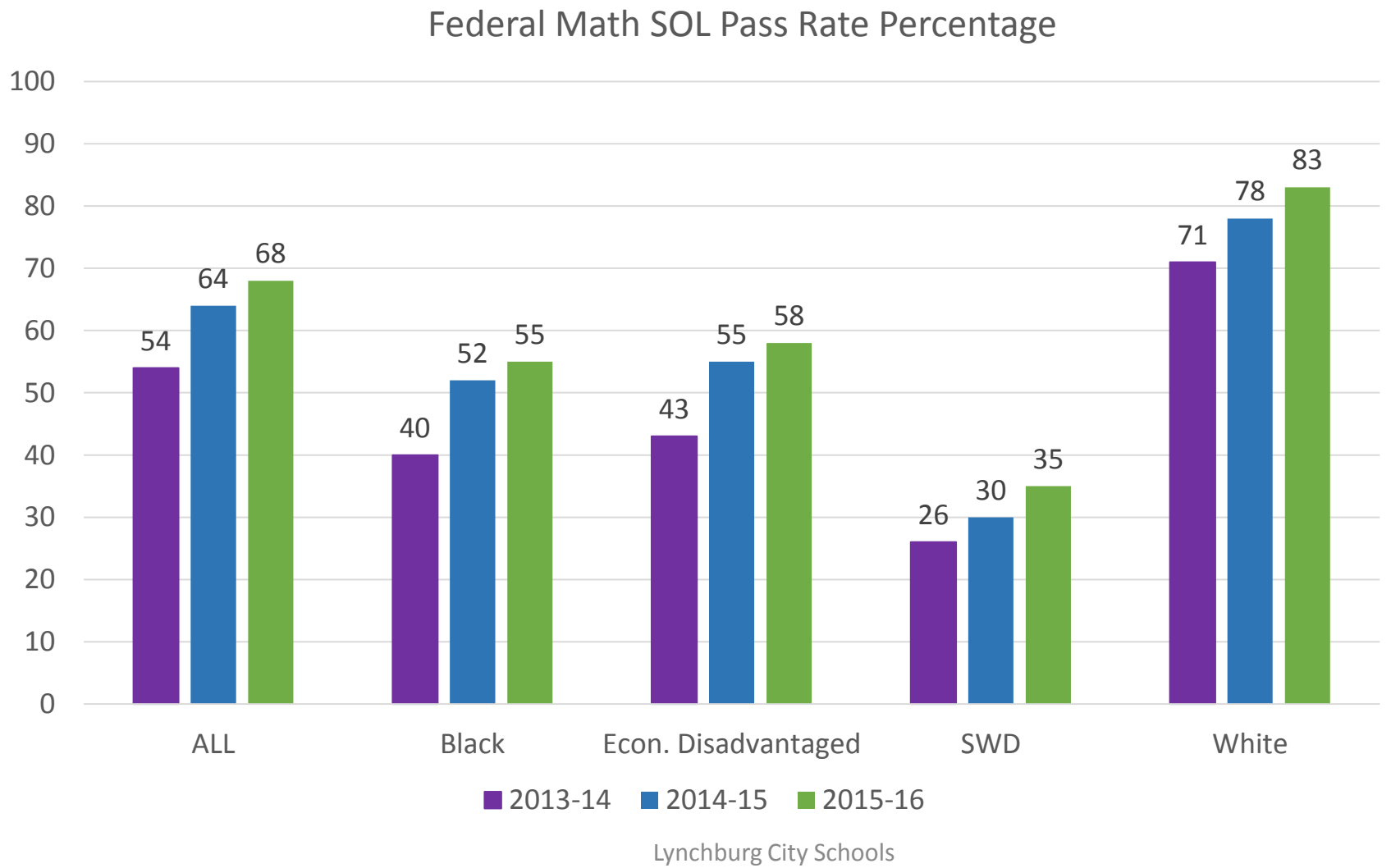


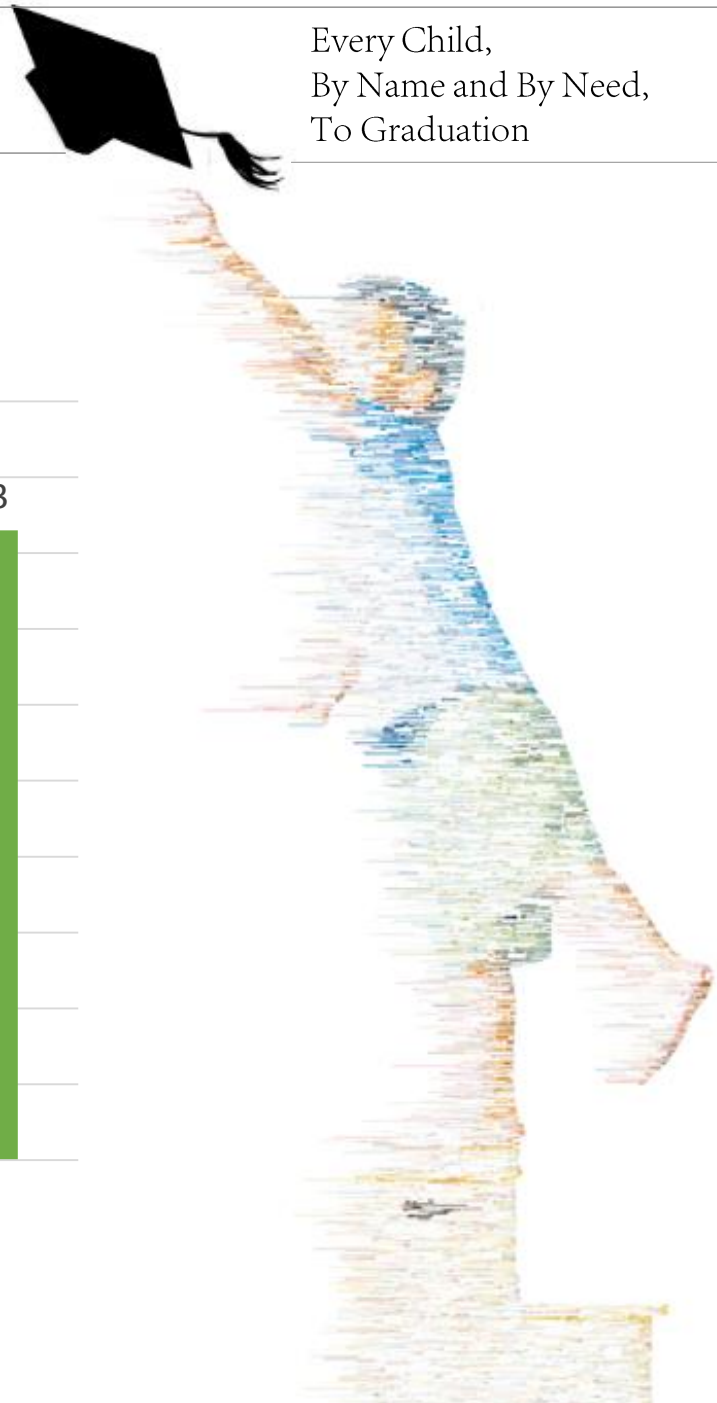
ACHIEVEMENT

GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 74 %, BLACK 64 %, ECON. DIS. 66%, SWD 48%, WHITE 86%,



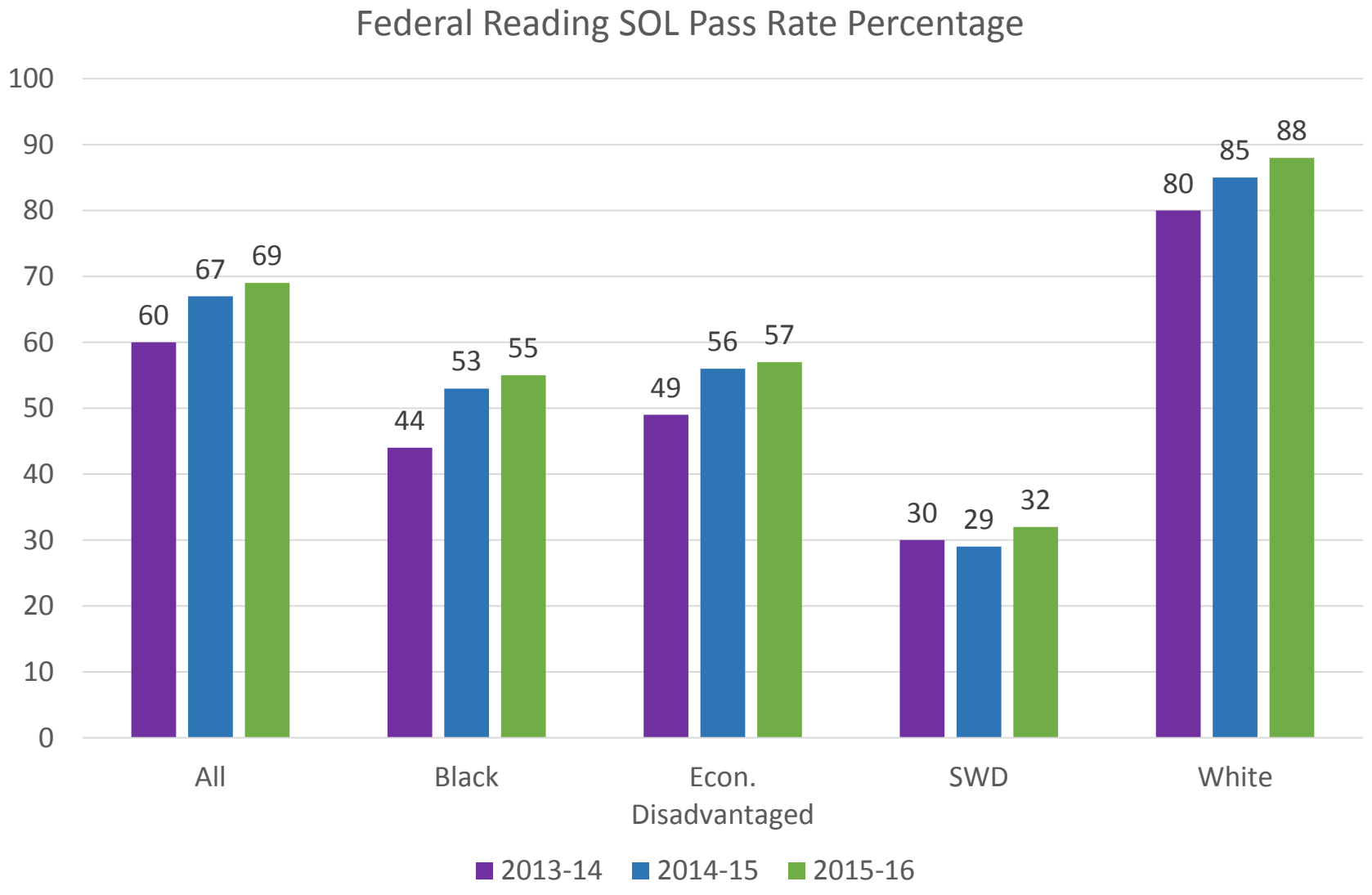


ACHIEVEMENT

GOAL Increase the percentage of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 75 %, BLACK 64 %, ECON. DIS. 66%, SWD 46%, WHITE 90%,

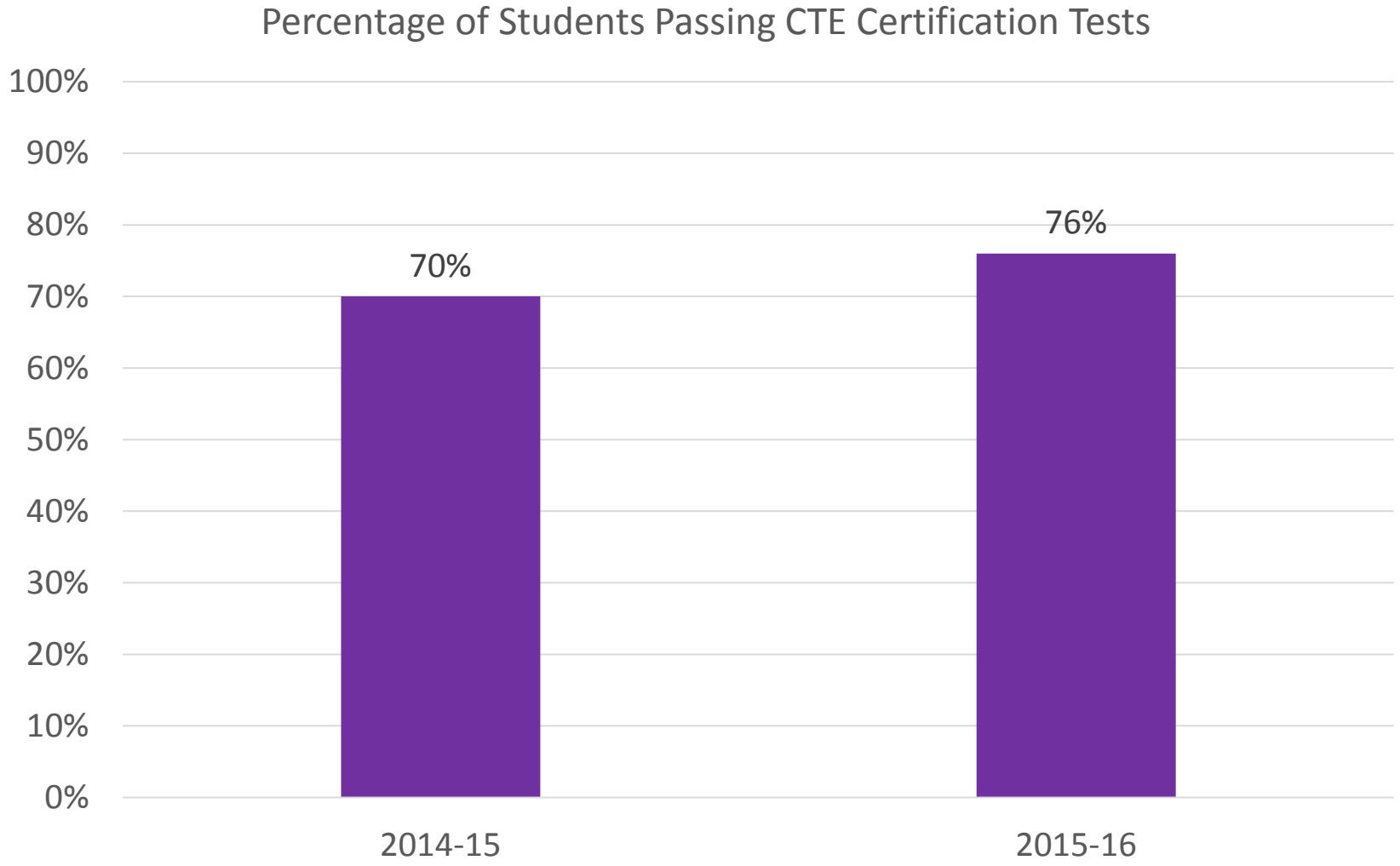


ACHIEVEMENT

GOAL Increase the percentage of students passing industry certification tests

Every Child,
By Name and By Need,
To Graduation

2016-17 Target 81%

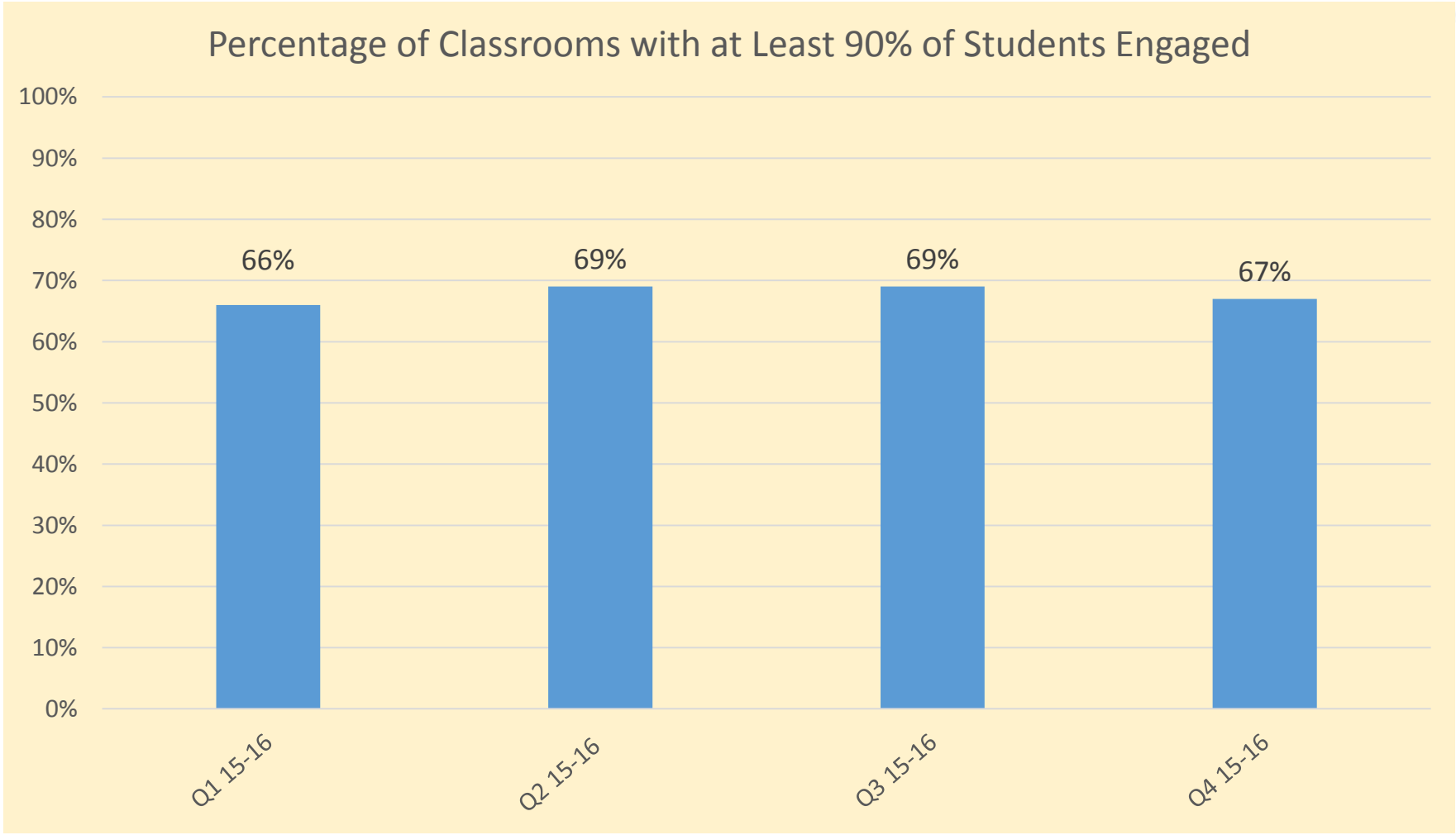


STUDENT ENGAGEMENT

GOAL

Increase the percentage of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment

Every Child,
By Name and By Need,
To Graduation

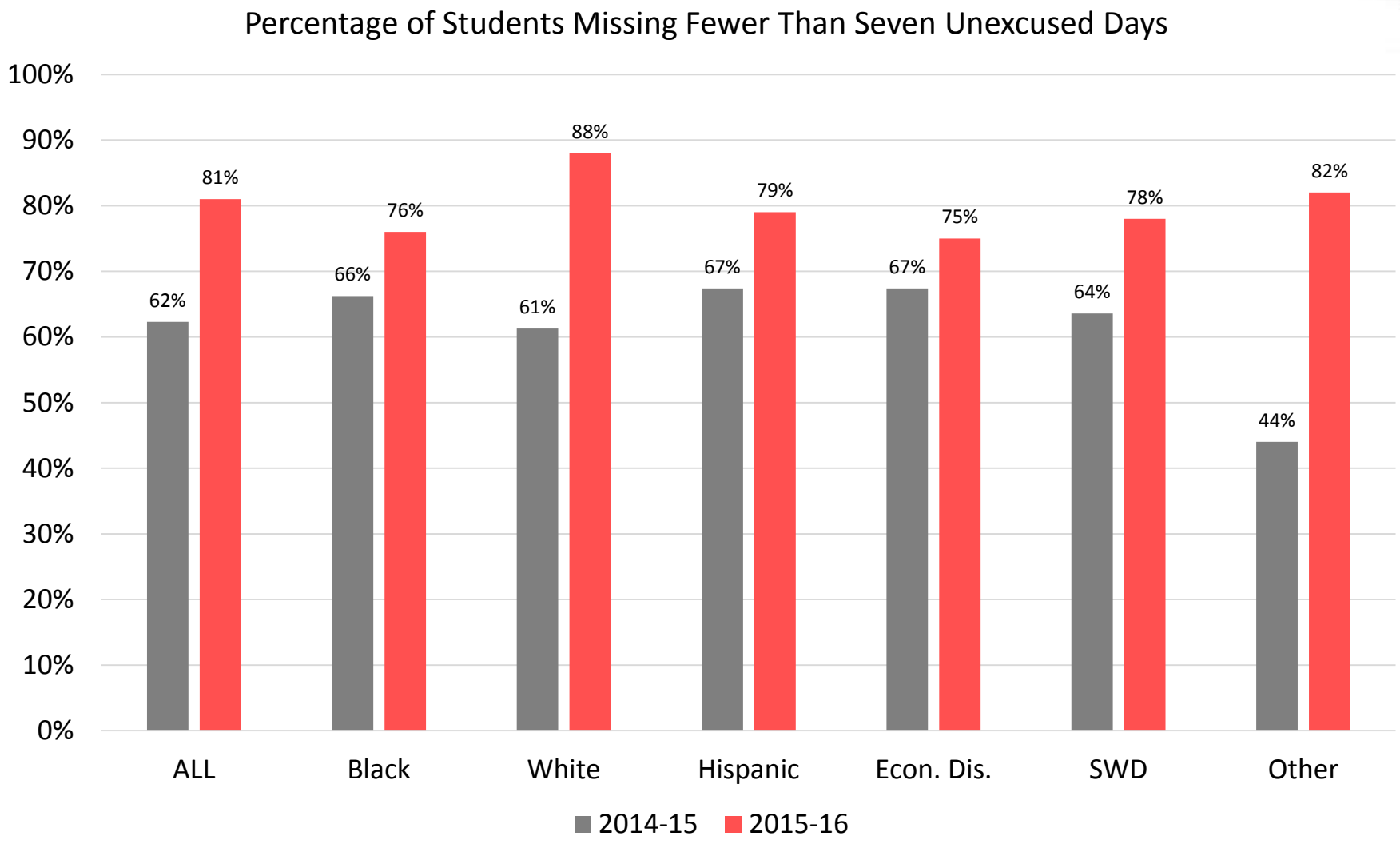


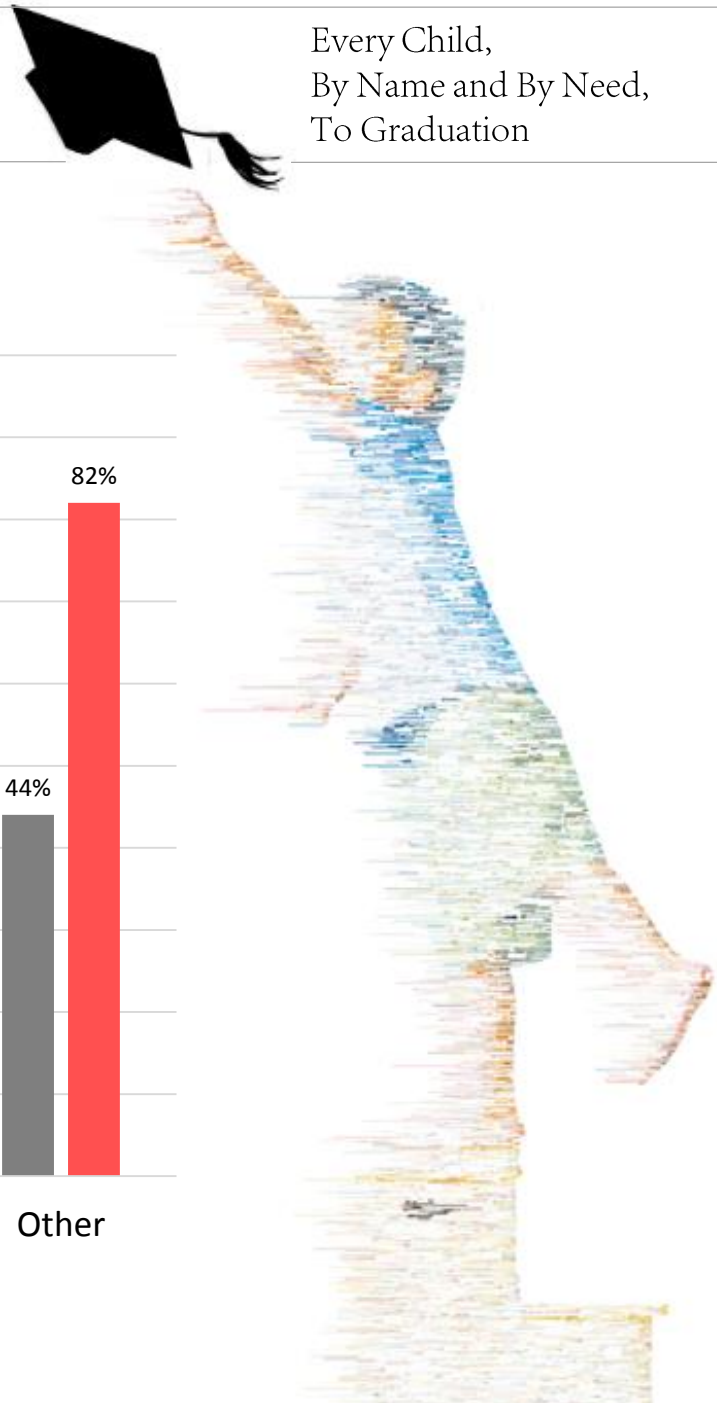
STUDENT ATTENDANCE

GOAL Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 85%, BLACK 81%, WHITE 90%, HISPANIC 78%, ECON. DIS. 80%, SWD 82%, OTHER 86%





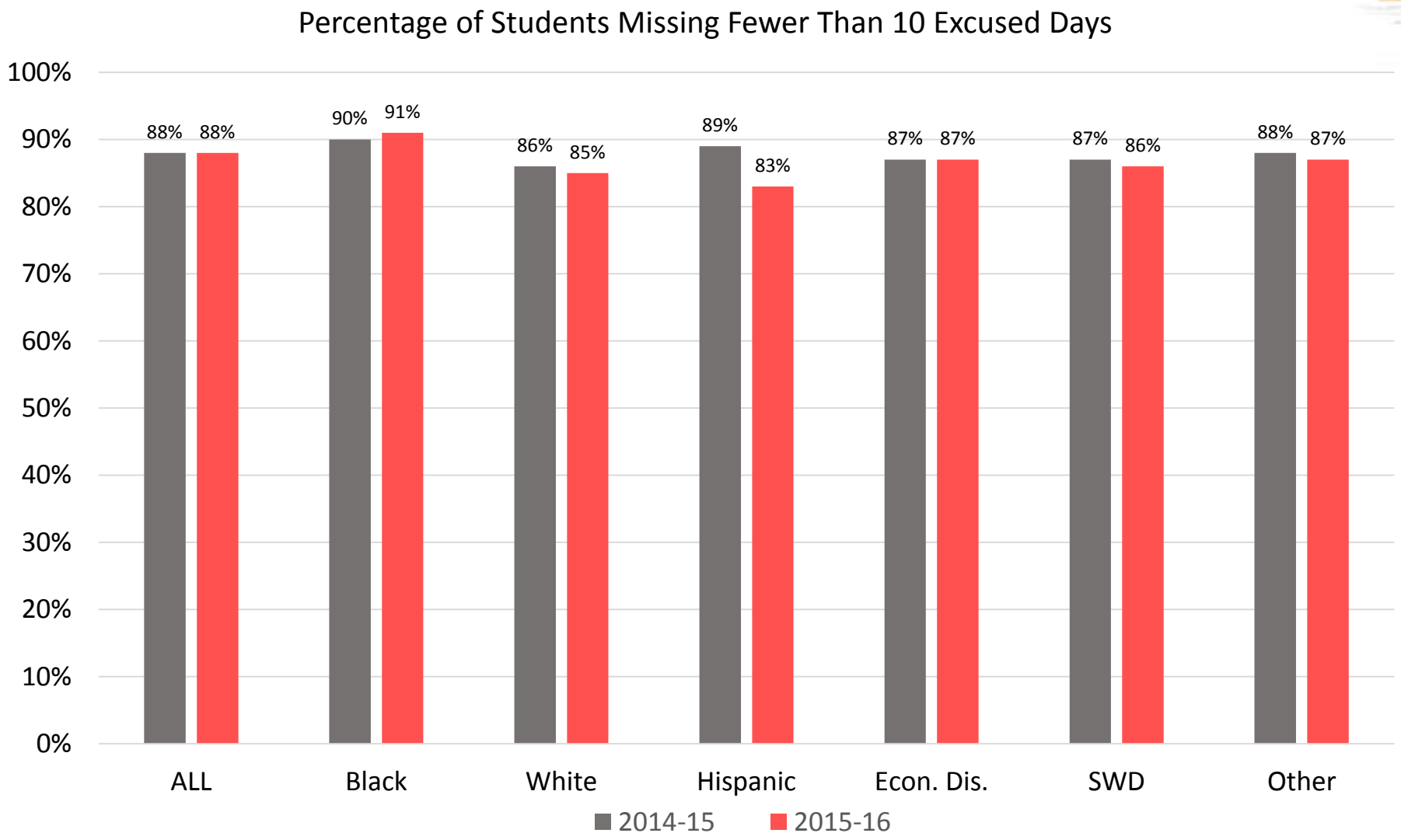
STUDENT ATTENDANCE

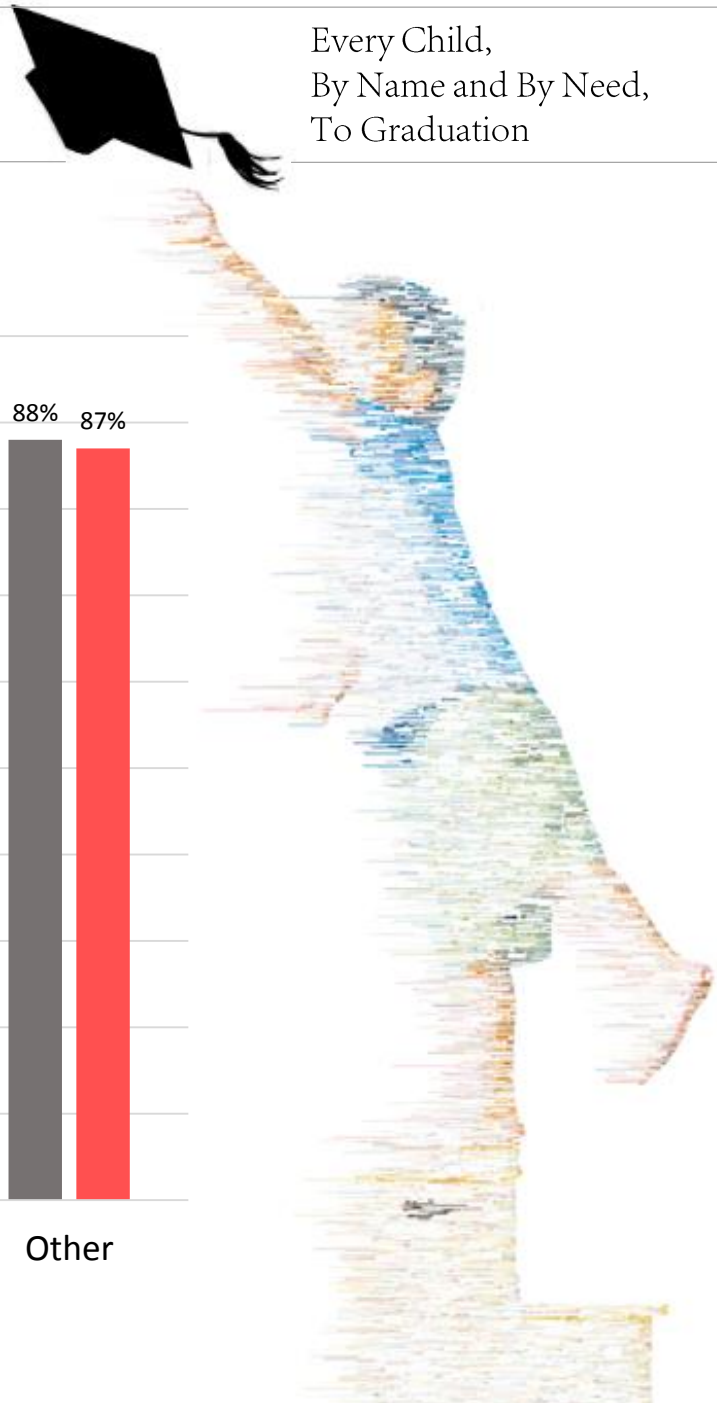
GOAL

Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 90 %, BLACK 93 %, WHITE 88%, HISPANIC 86%, ECON. DIS. 90%, SWD 89%, OTHER 90%

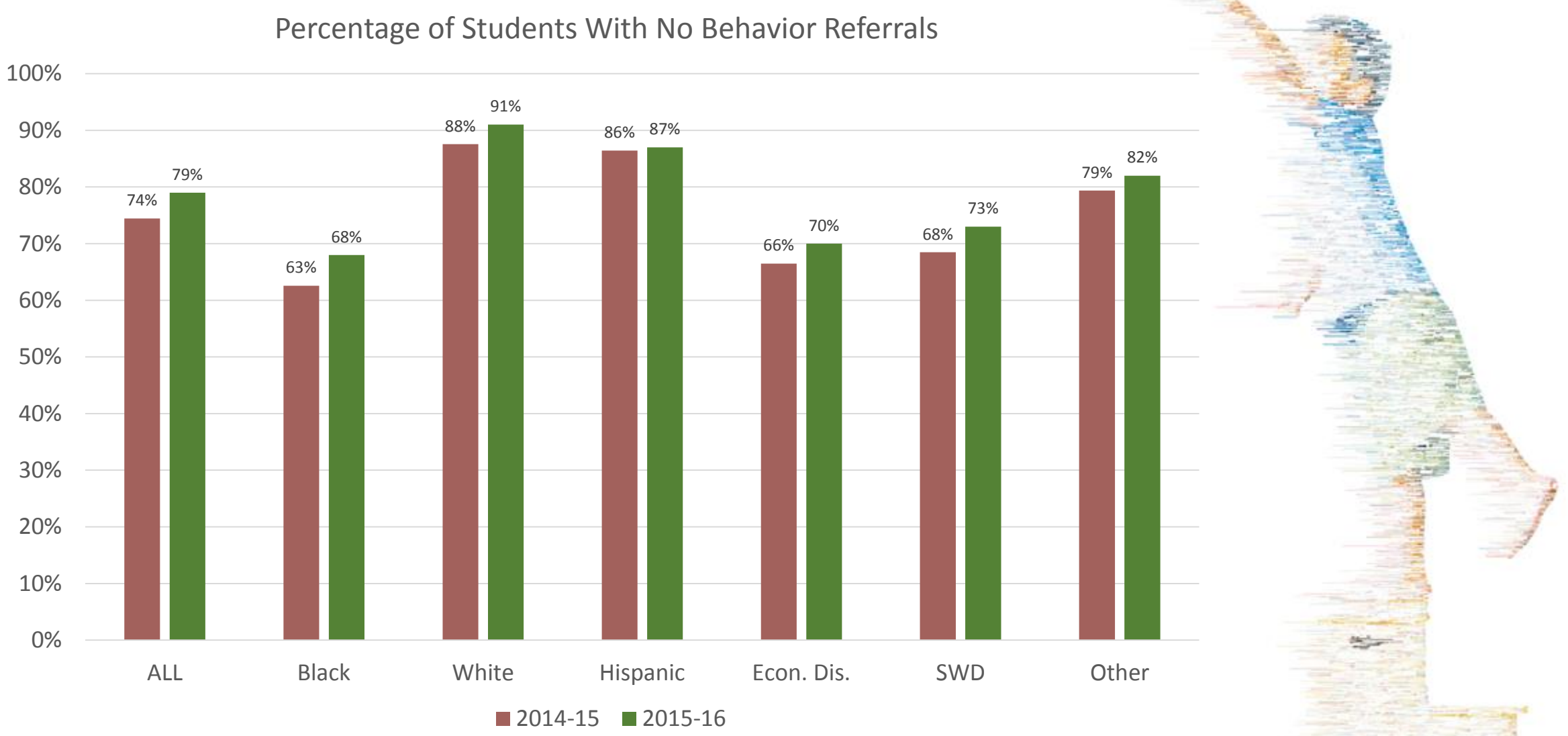




GOAL Increase the percentage of students with no behavior referrals

Every Child,
By Name and By Need,
To Graduation

2016-17 Targets: ALL 83 %, BLACK 74 %, WHITE 93%, HISPANIC 90%, ECON. DIS. 76%, SWD 78%, OTHER 86%



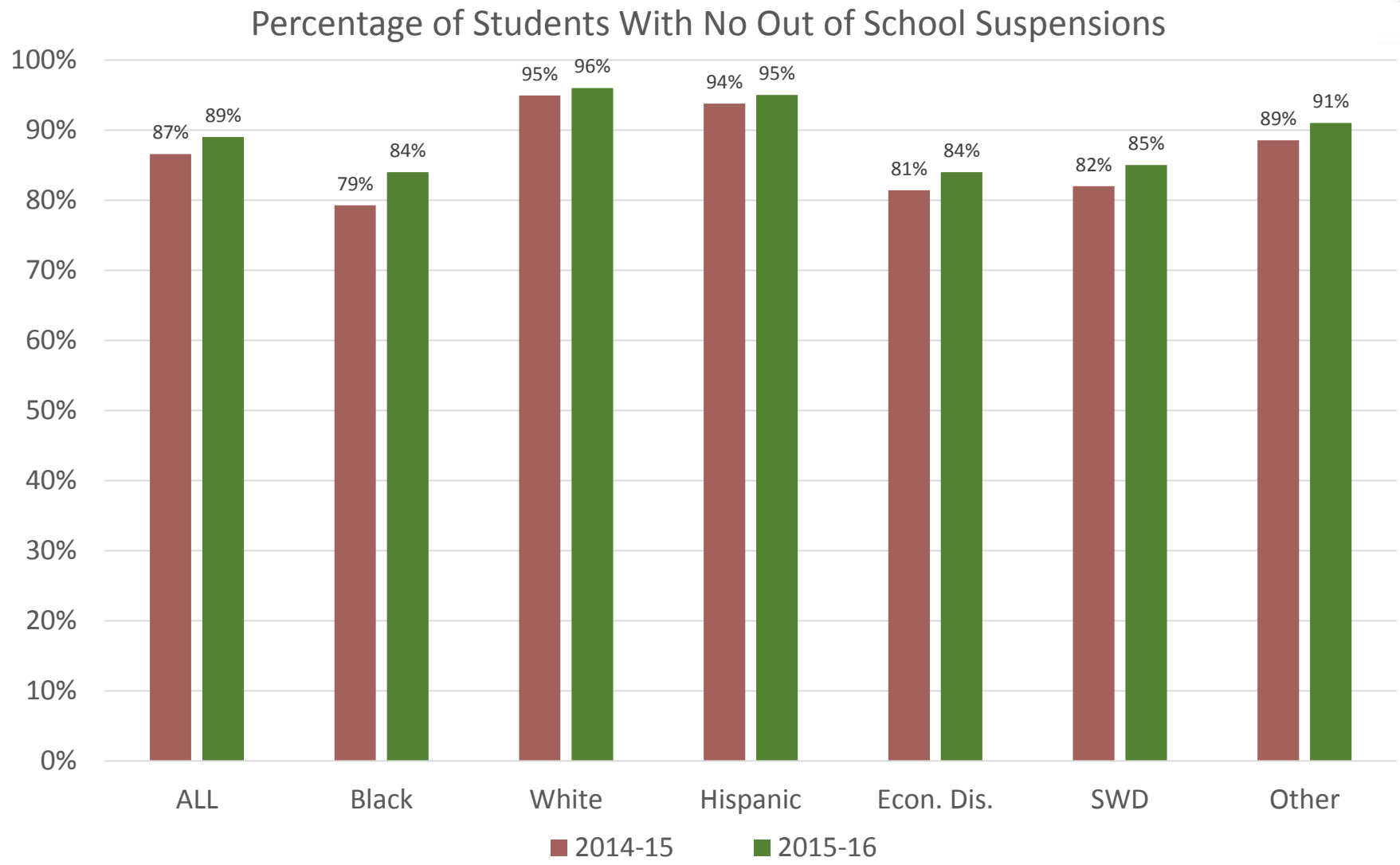
BEHAVIOR

GOAL Increase the percentage of students with no out of school suspensions

Every Child,
By Name and By Need,
To Graduation

BEHAVIOR

2016-17 Targets: ALL 91 %, BLACK 87 %, WHITE 97%, HISPANIC 96%, ECON. DIS. 87%, SWD 88%, OTHER 93%

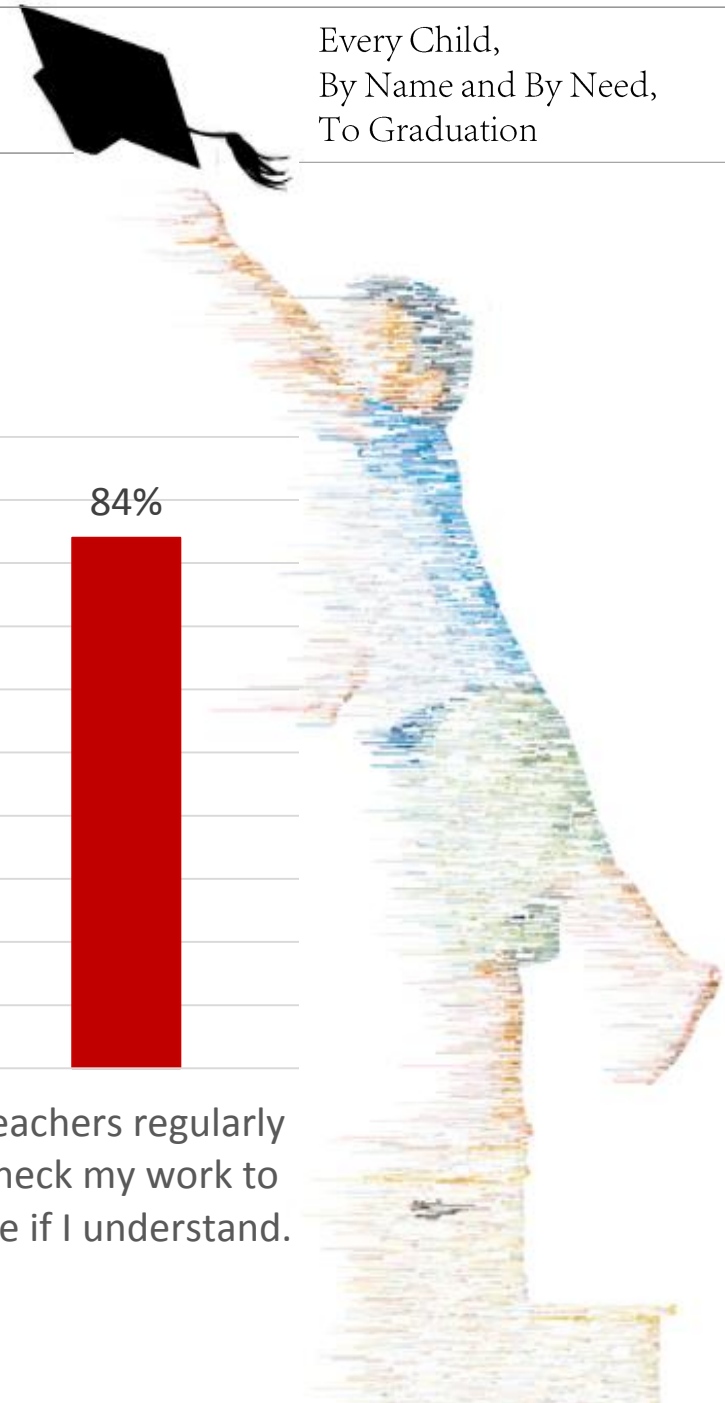


SCHOOL CULTURE

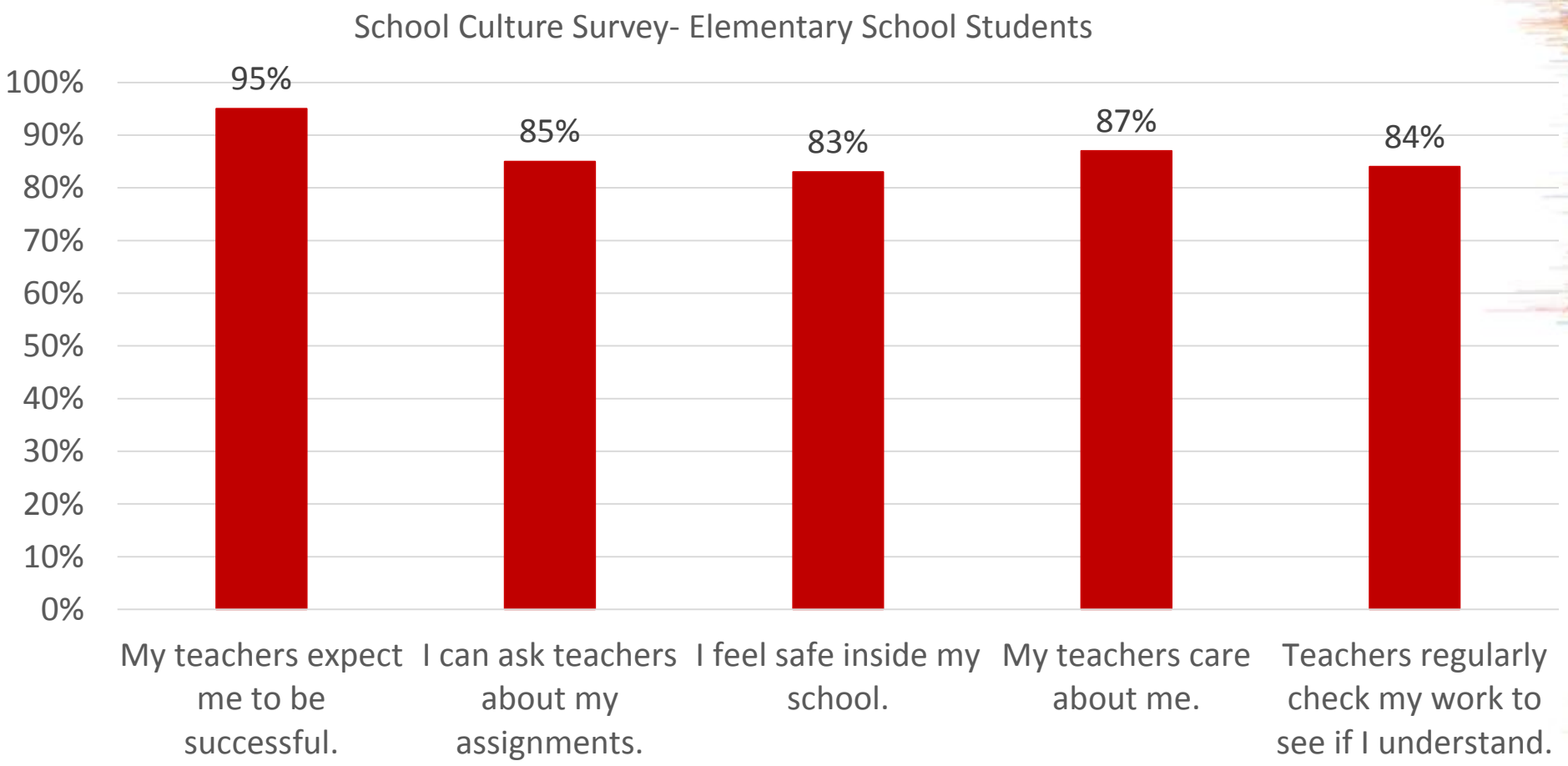
GOAL

Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation



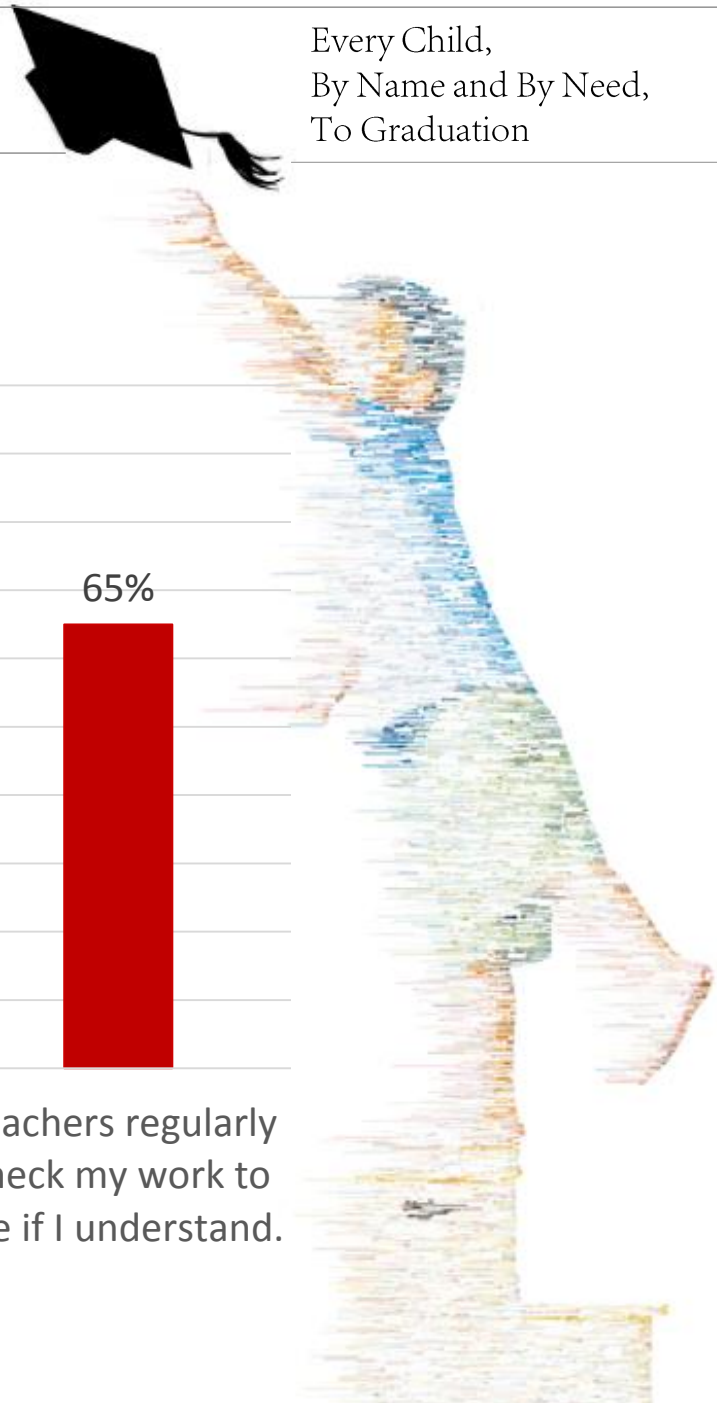
2015-16



SCHOOL CULTURE

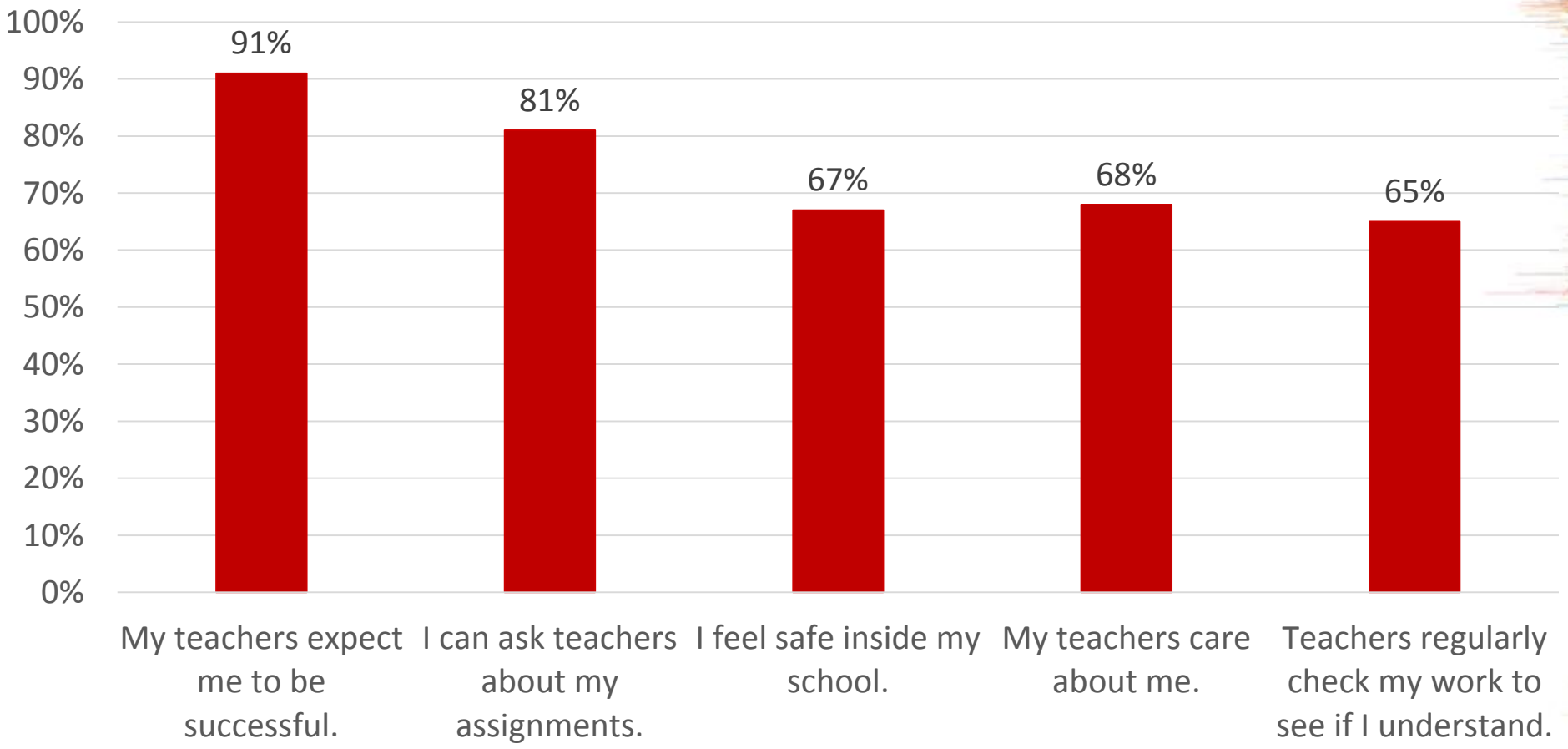
GOAL Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation



2015-16

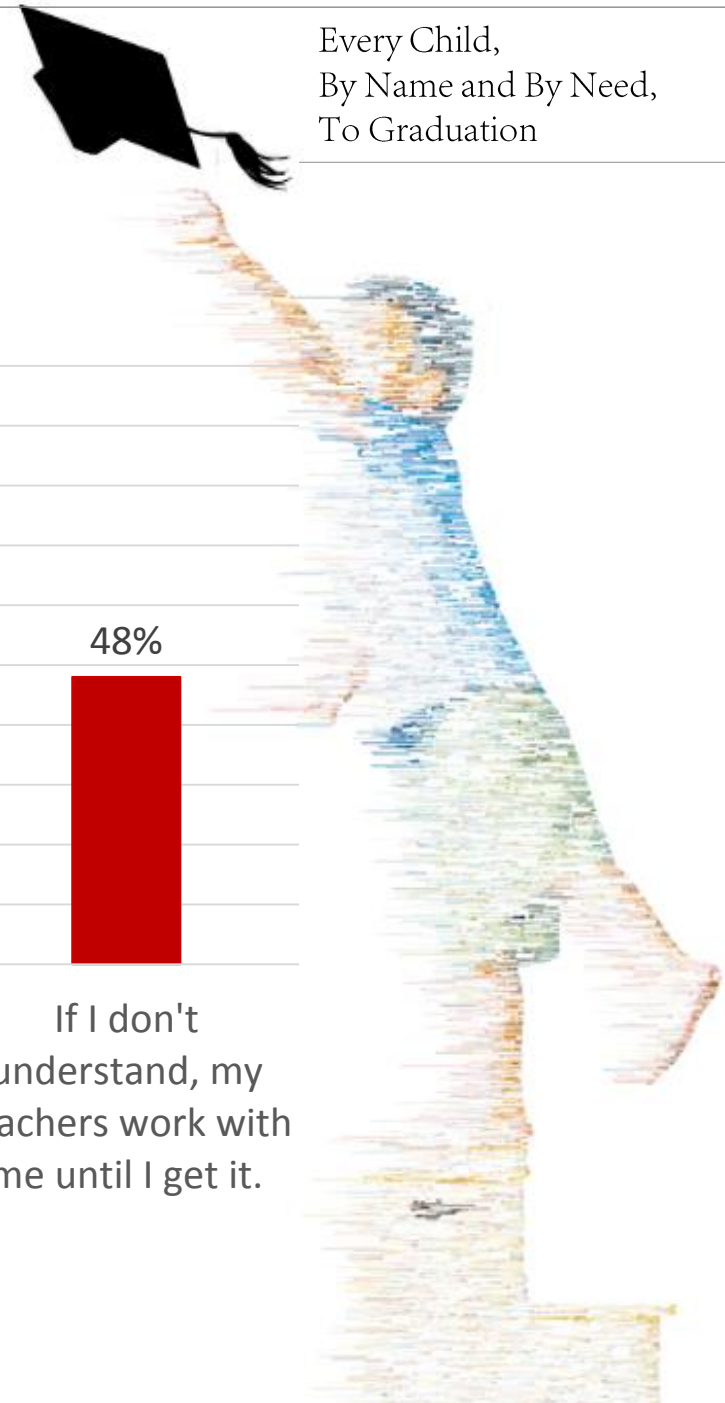
School Culture Survey- Middle School Students



SCHOOL CULTURE

GOAL Increase the percentage of students with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation



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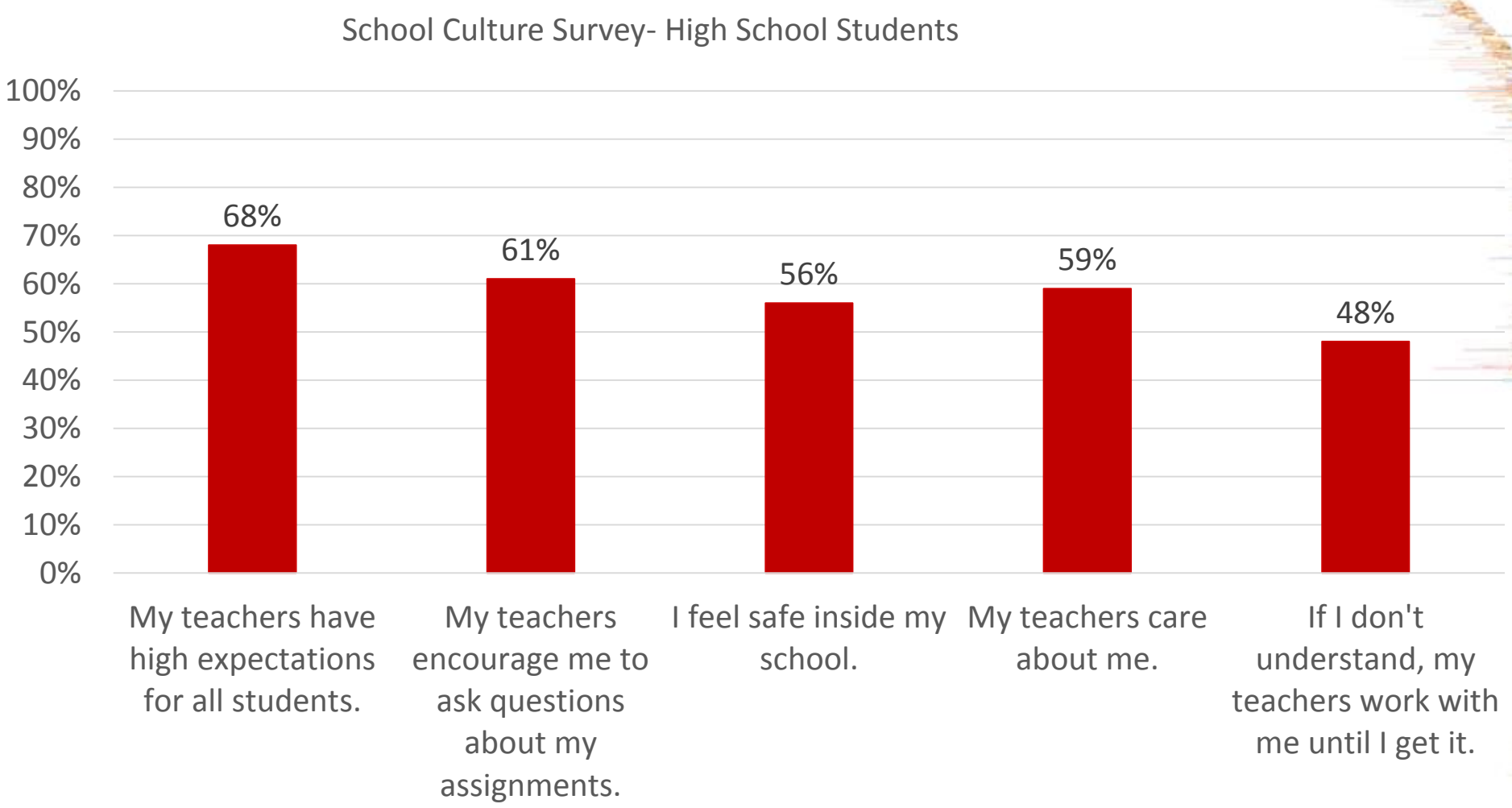
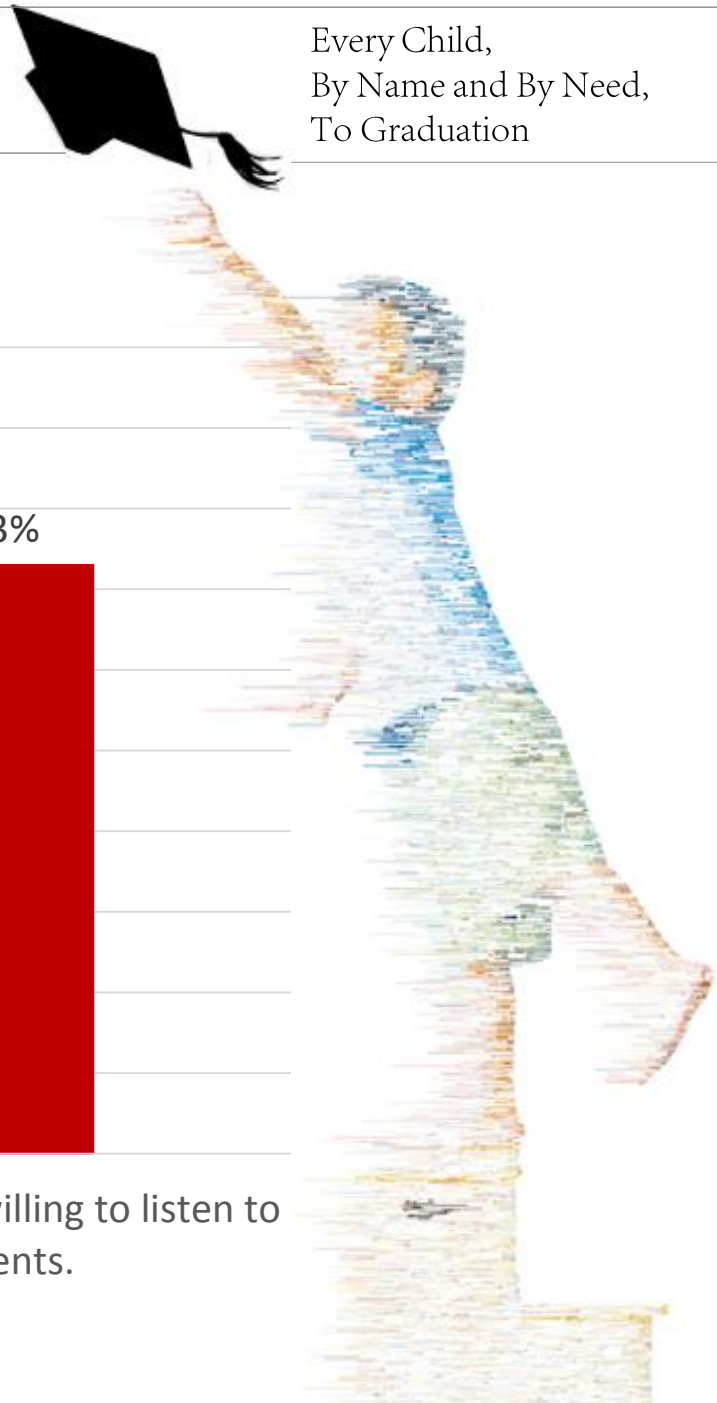


SCHOOL CULTURE

GOAL

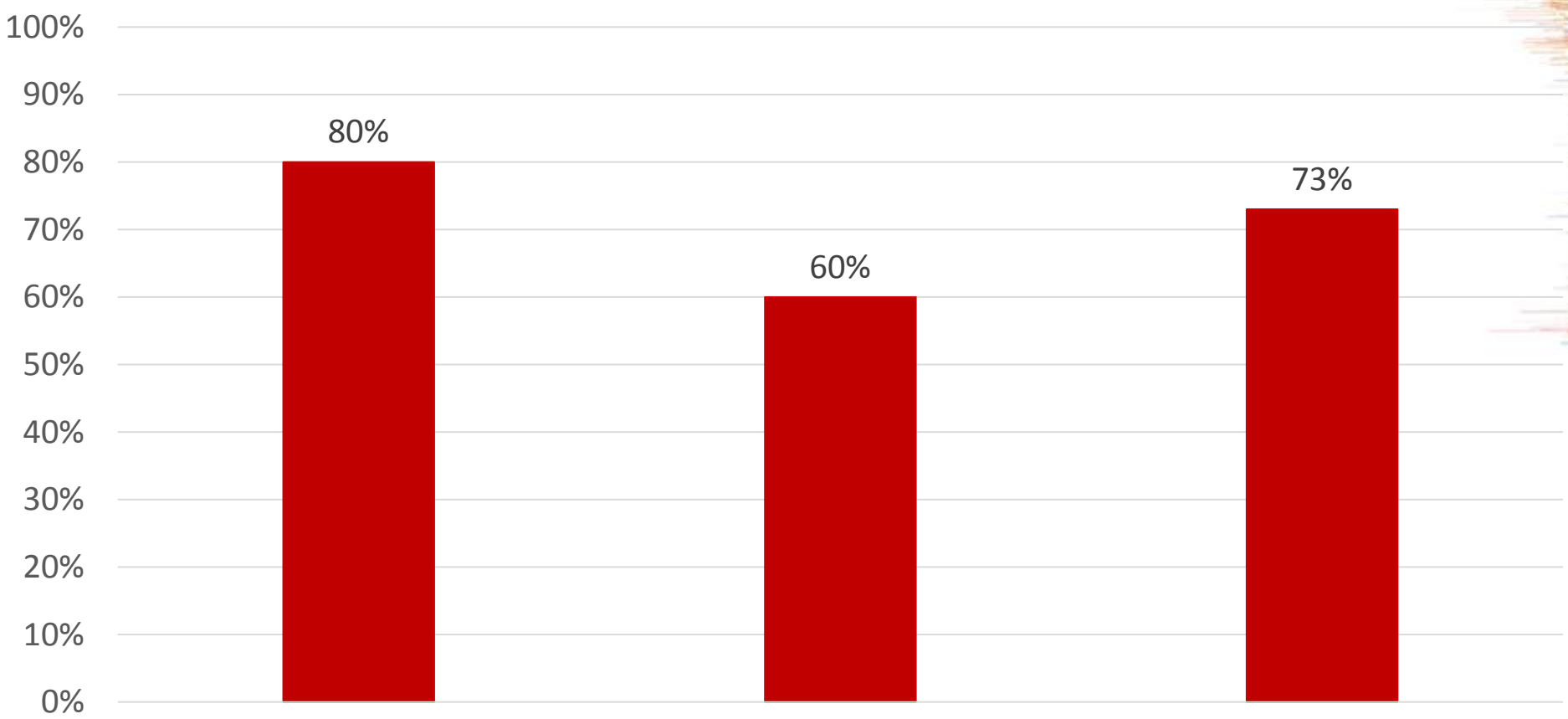
Increase the percentage of parents with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation



2015-16

School Culture Survey-Parents



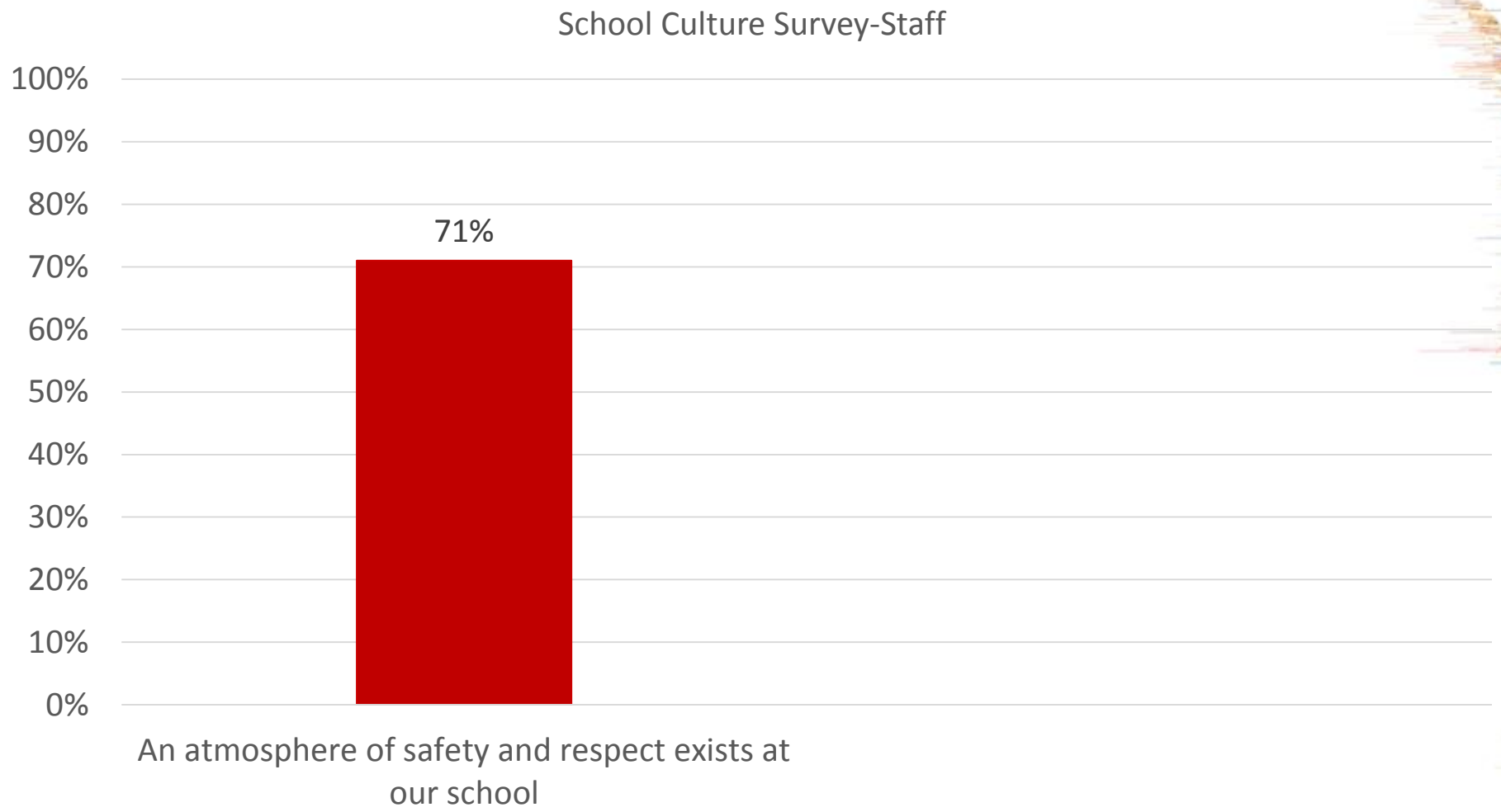
SCHOOL CULTURE

GOAL

Increase the percentage of staff with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation

2015-16



Responding to the Data

Interventions and Programs-Academic

- Continued and enhanced LOLET/COLET tools and support
- Lead instructional coaches at each elementary school
- Implementation of the Promise Plan to increase achievement and success of traditionally underrepresented students
- Updated curriculum and pacing and resource (PAR) guides for all content areas that better align with rigor and LOLET/COLET
- Expansion of LCS One technology and increased support for technology-enhanced instruction

Interventions and Programs-Academic

- LCS K-12 reading and problem solving strategy implementation
- Increased support and training for small group instruction
- Increased extended learning opportunities and professional development time for teachers
- Enhanced teacher mentorship program for all teachers in their first three years

Interventions and Programs-Behavior

Classroom Behavior Initiatives:

- Positive Behavioral Intervention & Supports (PBIS) training & full implementation
- Responsive Classroom training & implementation
- Revised discipline & dress code policies
- Discipline forums with selected students
- Additional mental health and behavior supports for students
- Empowerment Academy to help increase the number of students who graduate with a diploma

Interventions and Programs-Behavior

Attendance Initiatives:

- Stronger communication with parents and students regarding attendance expectations and policies
- School PBIS teams have implemented attendance incentives
- Collaboration between LCS truancy staff, schools, and judges

Interventions and Programs-Culture

Professional Development:

- Connections 101: Relationship building session with new teachers
- Poverty simulation for new employees
- Dr. Adolph Brown's presentations to all grade levels
- Dr. Adolph Brown's presentation to 8th grade students (SY1516)
- Professional development with school counselors and modules completed by selected counselors

Interventions and Programs-Culture

Professional Development:

- Hosting counselor meetings in community centers, Boys and Girls Club with staff explaining about specific programming
- Professional Development with principals on de-escalation strategies with Dr. Starks
- Leadership training with Jonathan Zur and the Virginia Center for Inclusive Communities

Interventions and Programs-Culture

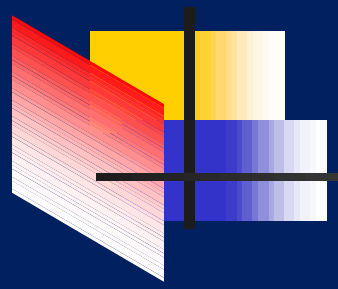
School Programs:

- GEAR UP grant & Beacon of Hope (creating a college going culture)
- Programs during intersession
- PETAL summer program that includes character building activities, motivational speakers, practical information
- Trio programs: Talent Search and Upward Bound
- Academic forums with selected students

Interventions and Programs-Culture

Community Programs:

- Community meetings: Access to Rigor (Fall of 2014 and 2015)
- Listening Tours held in the Spring of 2016 and continuing this year
- Input from Equity Task Force



Questions?