

## INSTRUCTION

Instructional Grouping Practices

The school board supports grouping practices which meet the instructional needs of all students. Opportunities for acceleration and remediation will be utilized to meet the needs of all students.

All grouping practices must follow the parameters set forth in this policy and accompanying regulation. Students must be able to move up or down instructional levels based on need and progress. Grouping practices must not track students, that is, restricting or limiting students' opportunities to participate in acceleration classes.

Adopted by School Board: June 2, 1992

Revised by School Board: June 26, 2001

Revised by School Board: September 17, 2002