

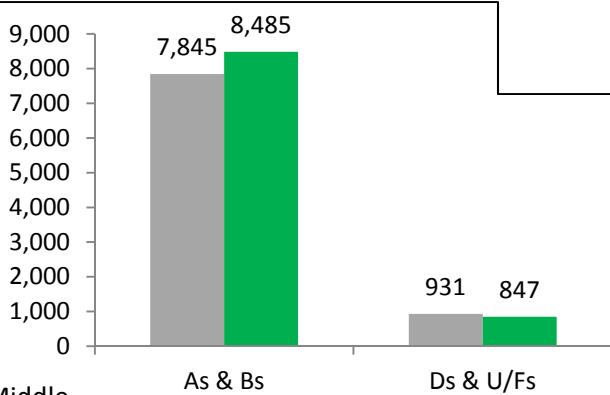
Achievement



Grades

First semester grades for 2011-12 compared to 2012-2013* show an increase in As and Bs and a decrease in Ds and U/Fs.

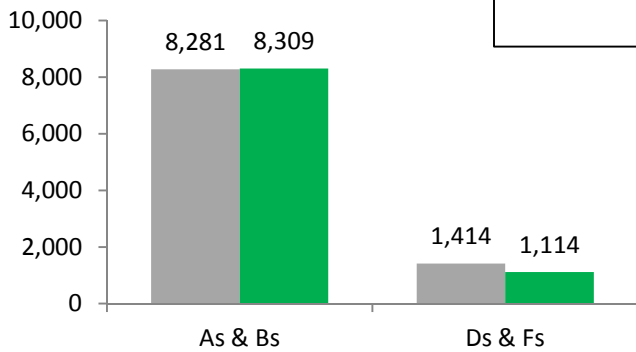
Elementary



8.16 % INCREASE
in As and Bs

9.02 % DECREASE in Ds
and Us/Fs

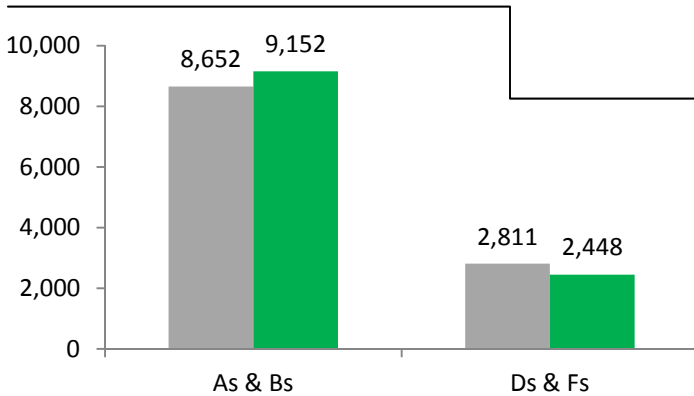
Middle



0.34 % INCREASE
in As and Bs

21.22 % DECREASE
in Ds & Fs

High



5.78% INCREASE
in As and Bs

12.91 % DECREASE
in Ds & Fs

Behavior

Absences

Last school year, the total number of students with 7 or more unexcused absences for Semester 1 (Aug. 22 up to Jan. 20, 2012 for all schools except Bass**) was 614.

This school year, the total number of students with 7 or more unexcused absences for Semester 1 (Aug. 20-Jan. 11, 2013 for all schools except Bass**) is 518.

15.64 % decrease in total number of students with 7 or more unexcused absences.

Suspensions

Last school year, the total number of students with at least one short term suspension for Semester 1 (Aug. 22 up to Jan. 20, 2012 for all schools except Bass**) was 974.

This school year, the total number of students with at least one short term suspension for Semester 1 (Aug. 20-Jan. 11, 2013 for all schools except Bass**) is 851.

12.63 % decrease in total number of students with at least one short term suspension.

Culture

Volunteers – Last school year, 2,441 volunteer applications were turned in as of Jan. 11, 2012.

This school year, 3,652 volunteer applications were turned in as of Jan. 11, 2013.

49.61 % increase in number of volunteer applications

* The grading scale this year is on a 10-point grading scale for all schools and grades. Last year, some students were on a 10-point grading scale and some were on a 6-point grading scale.

** Bass started on July 11, 2011, and therefore does not follow the same quarterly schedule as other schools. The numbers are included to match the same number of days used to calculate the other school totals, from the time period of 7/16/12-11/20/12 for the current school year, and 7/11/11-12/9/11 for the previous school year.