

Graduation

Course Enrollment

Achievement

Student Engagement

Student Attendance

Behavior & Suspension

Culture

2017-18

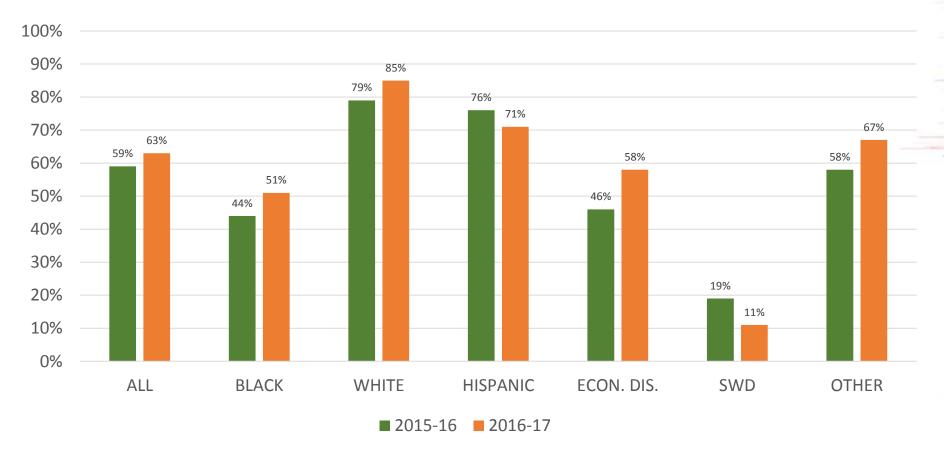


Increase the percentage of 8th-graders on track to graduation (8th graders who have at least one advanced high school credit)

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 67%, BLACK 56%, WHITE 87%, HISPANIC 74%, ECON. DIS. 62%, STUDENTS WITH DISABILITITES 20%, OTHER 70%

Percentage of 8th Graders with at Least One Advanced High School Credit

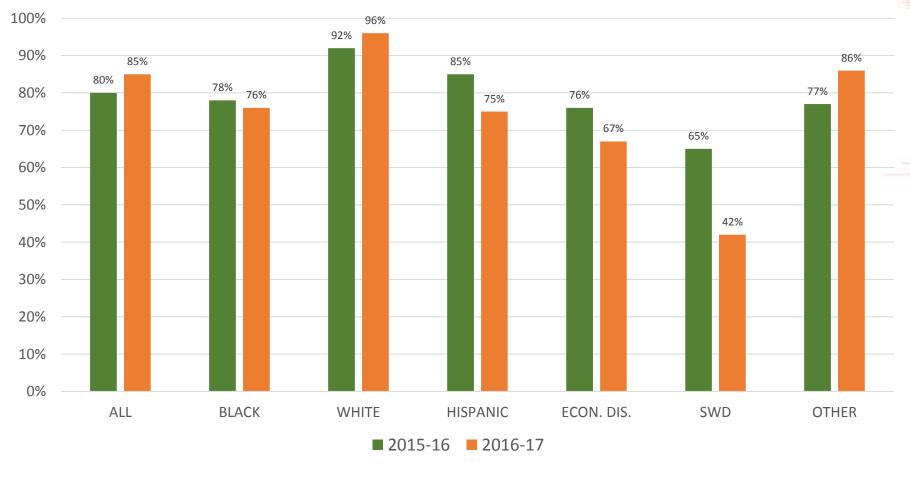


Increase the percentage of 9th-graders on track to graduation (9th graders who have at least five high school credits)

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 87%, BLACK 78%, WHITE 97%, HISPANIC 78%, ECON. DIS. 70%, STUDENTS WITH DISABILITITES 48%, OTHER 87%

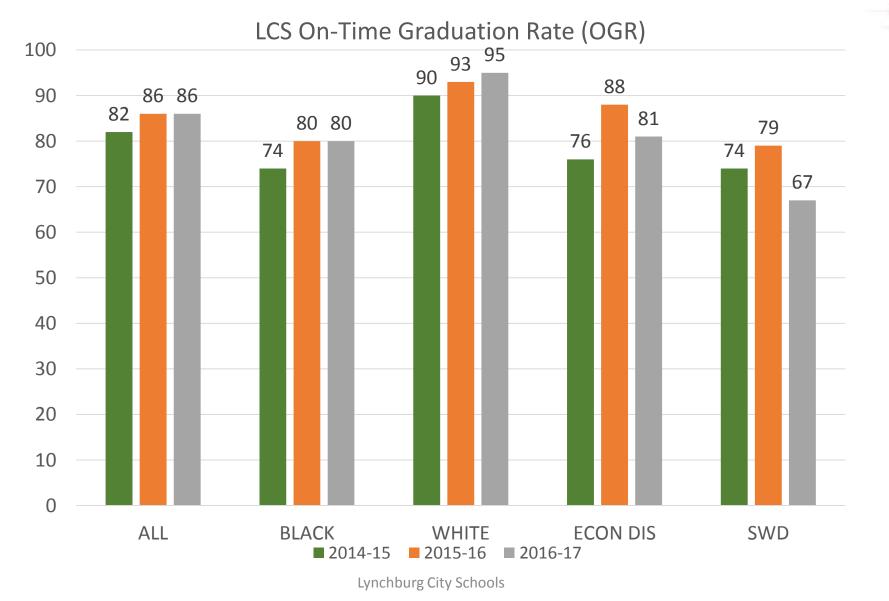




Increase the percentage of students graduating on time using VDOE on-time graduation rate (OGR)

Every Child,
By Name and By Need,
To Graduation

2017-18 Targets: ALL 87%, BLACK 82%, WHITE 96%, ECON. DISADVANTAGED 83%, STUDENTS WITH DISABILITITES 70%

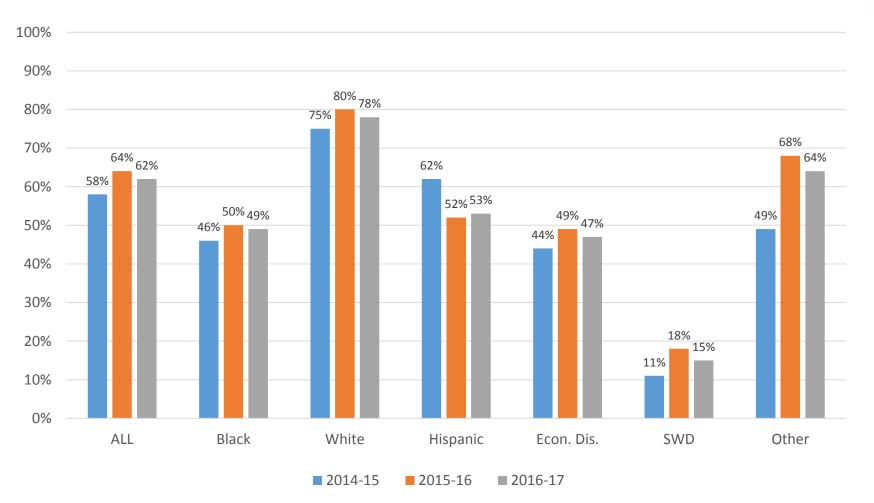


Increase the percentage of high school students enrolled in <u>at least one</u> advanced course- AP, Advanced, Dual Enrollment, Early College, STEM

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 66 %, BLACK 65%, WHITE 80%, HISPANIC 58%, ECON. DIS. 52%, SWD 24%, OTHER 68%

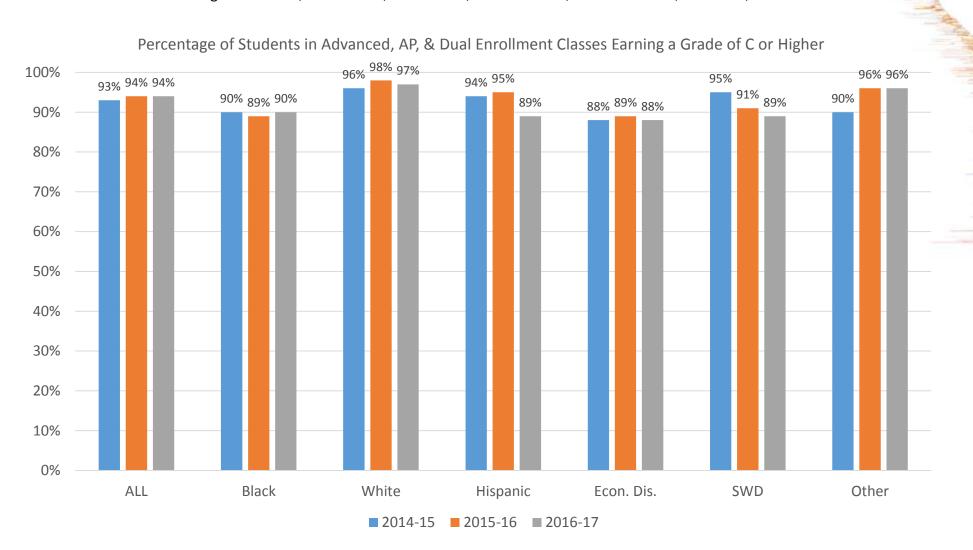
Percentage of Students Enrolled in <u>At Least One</u> Advanced, AP, or Dual Enrollment Course



Increase the percentage of high school students enrolled in at least one advanced course-AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher in <u>at least one</u> of those courses

Every Child, By Name and By Need, To Graduation

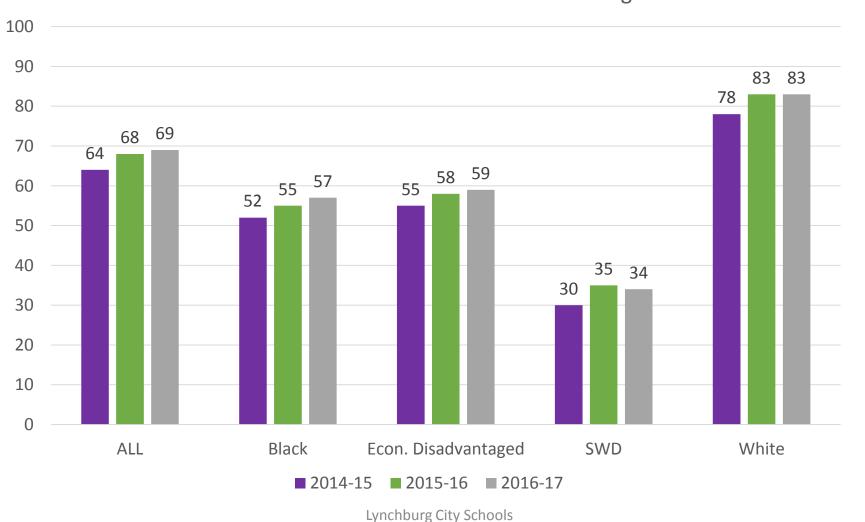
2017-18 Targets: ALL 95%, BLACK 91 %, WHITE 98%, HISPANIC 90%, ECON. DIS. 89%, SWD 90%, OTHER 97%

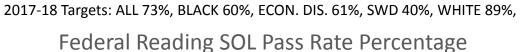


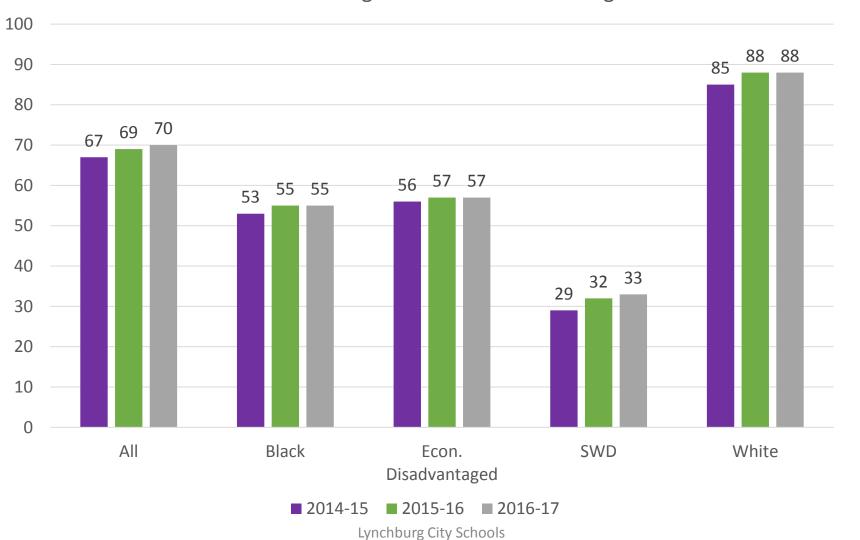
Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 72%, BLACK 61%, ECON. DIS. 63%, SWD 41%, WHITE 85%,

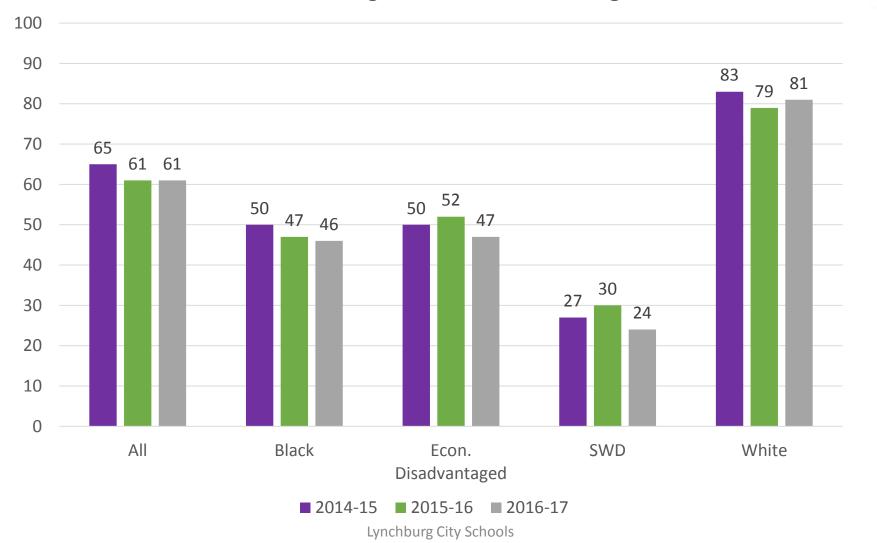
Federal Math SOL Pass Rate Percentage

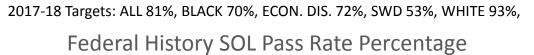


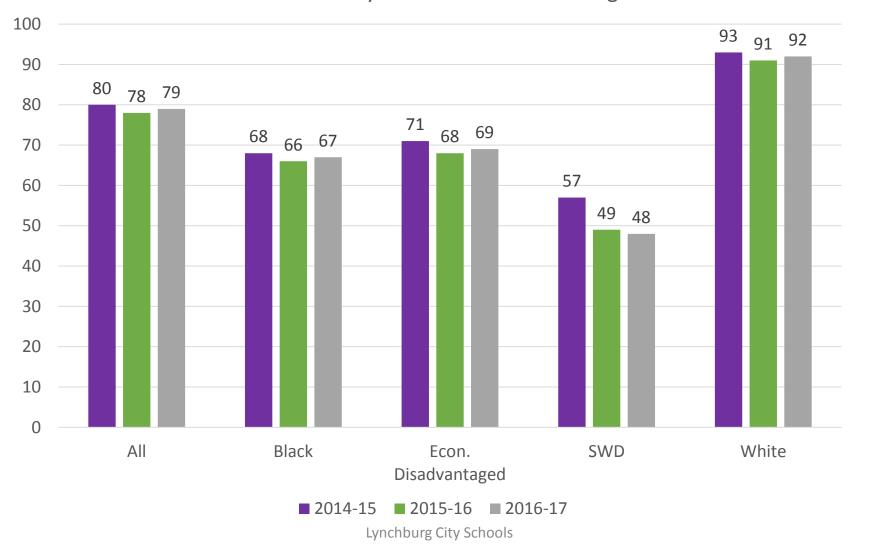


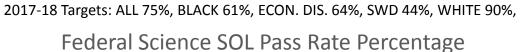


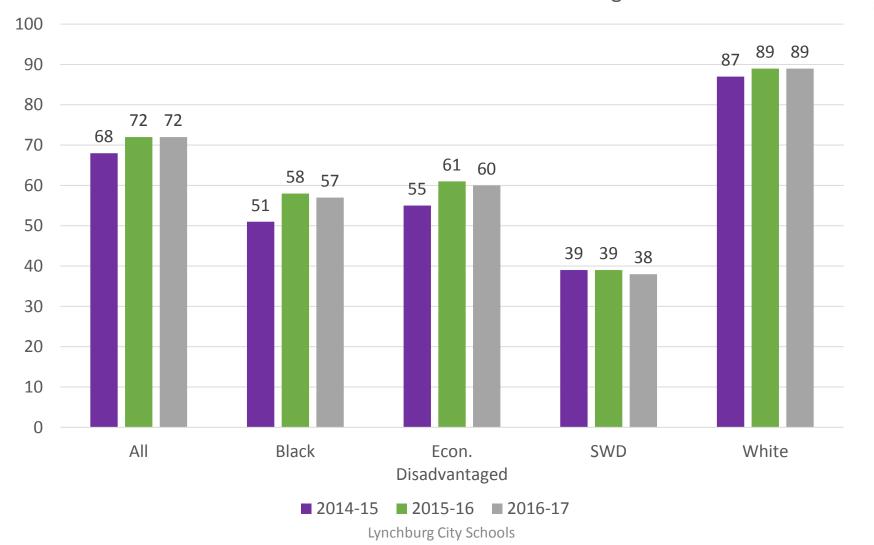




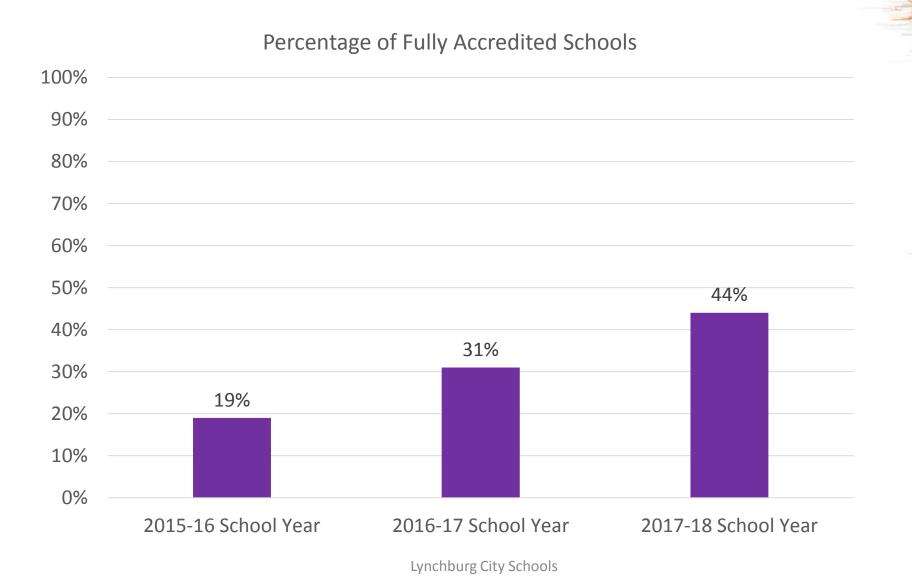




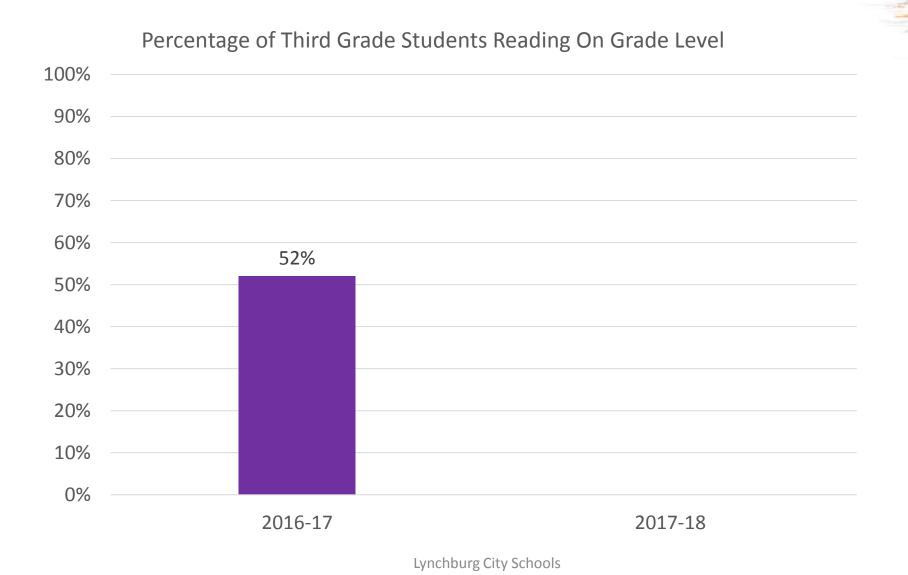




Increase the percentage of Fully Accredited schools



Increase the percentage of third grade students reading on grade level

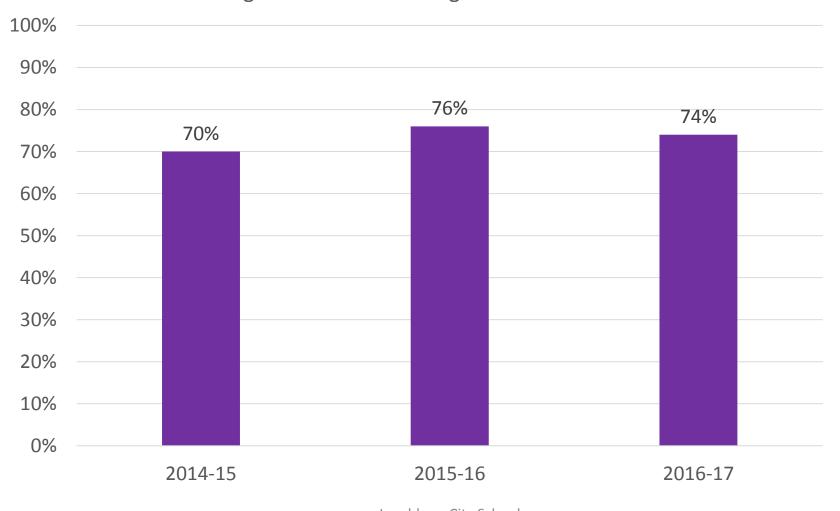


Increase the percentage of students passing industry certification tests

Every Child, By Name and By Need, To Graduation





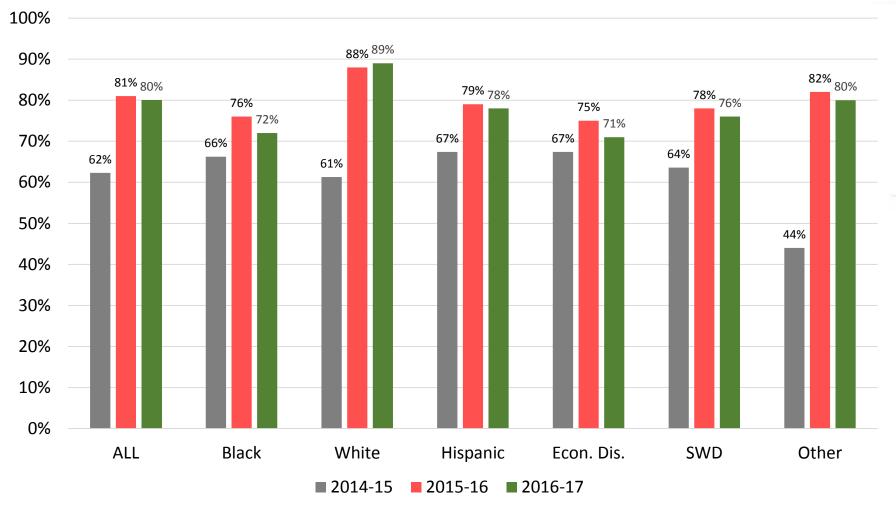


Increase the percentage of students who miss fewer than seven unexcused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 82%, BLACK 75%, WHITE 90%, HISPANIC 80%, ECON. DIS. 74%, SWD 78%, OTHER 82%

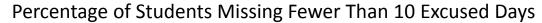
Percentage of Students Missing Fewer Than Seven Unexcused Days

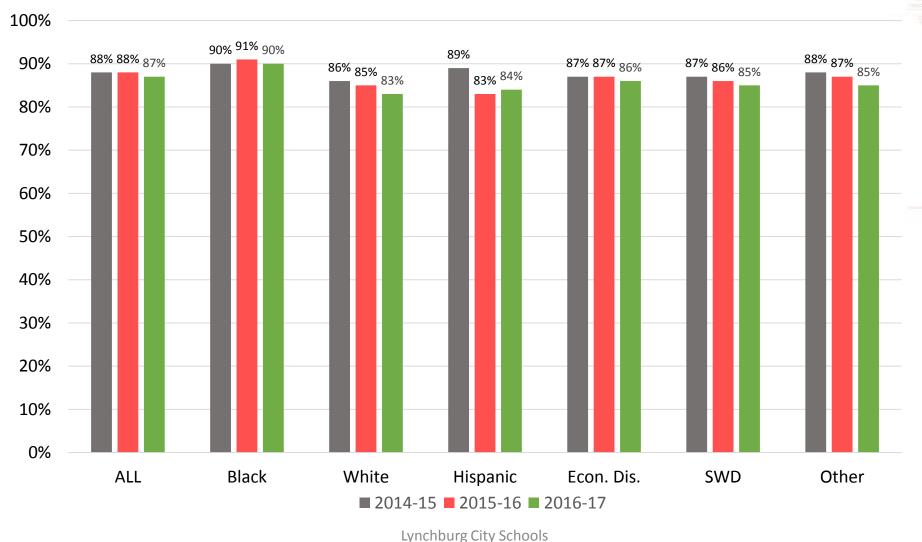


Increase the percentage of students who miss fewer than 10 excused days in a year

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 89 %, BLACK 91 %, WHITE 85%, HISPANIC 88%, ECON. DIS. 87%, SWD 87%, OTHER 87%



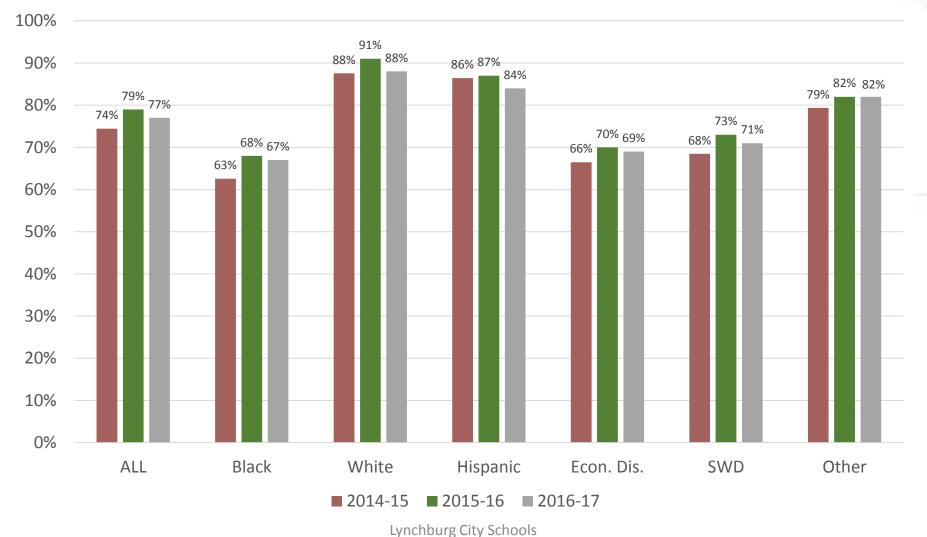


Increase the percentage of students with no behavior referrals

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 79%, BLACK 70%, WHITE 89%, HISPANIC 86%, ECON. DIS. 72%, SWD 74%, OTHER 84%

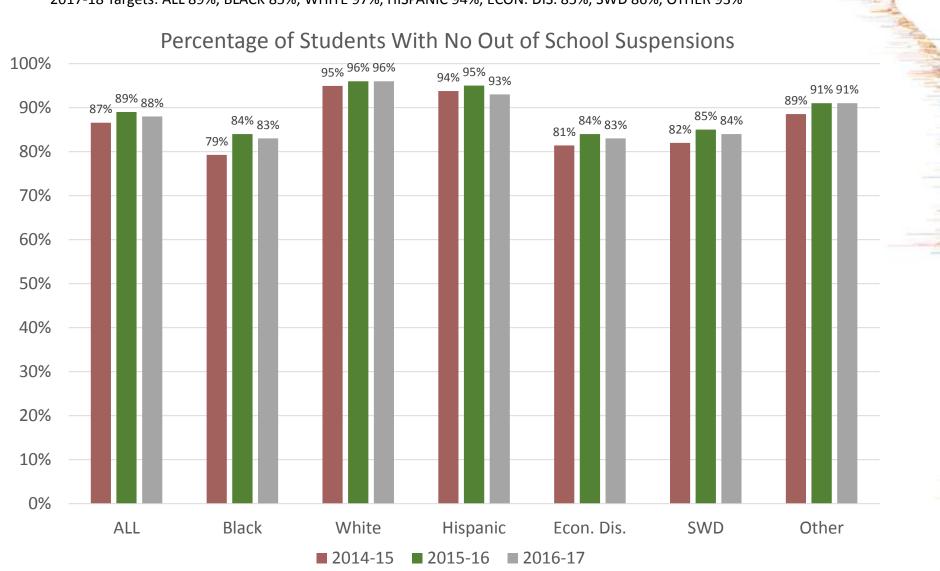




GOAL Increase the percentage of students with no out of school suspensions

Every Child, By Name and By Need, To Graduation

2017-18 Targets: ALL 89%, BLACK 85%, WHITE 97%, HISPANIC 94%, ECON. DIS. 85%, SWD 86%, OTHER 93%

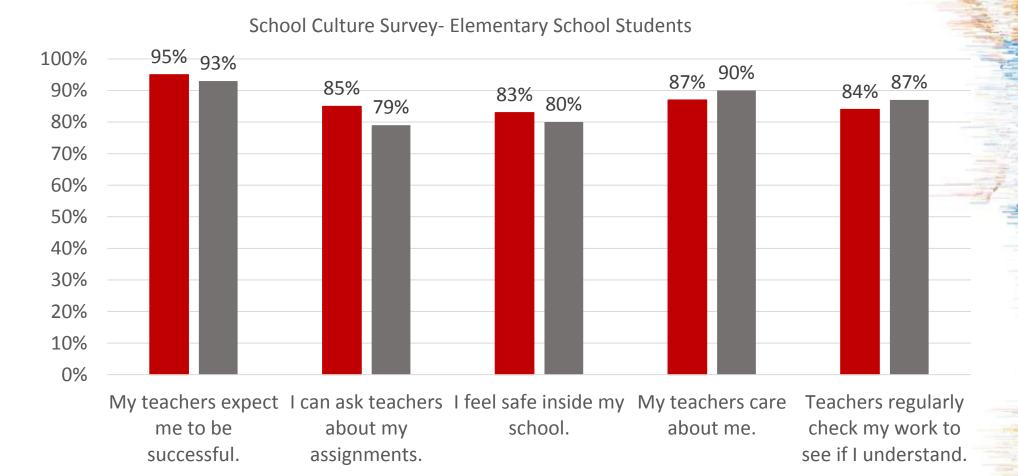


Increase the percentage of students with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



2016-17

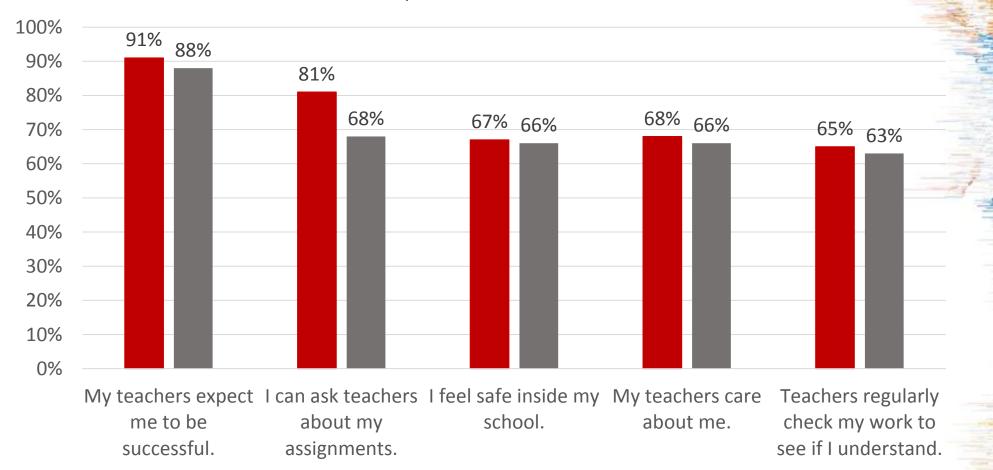


Increase the percentage of students with feelings of strong school culture



2016-17



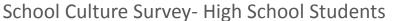


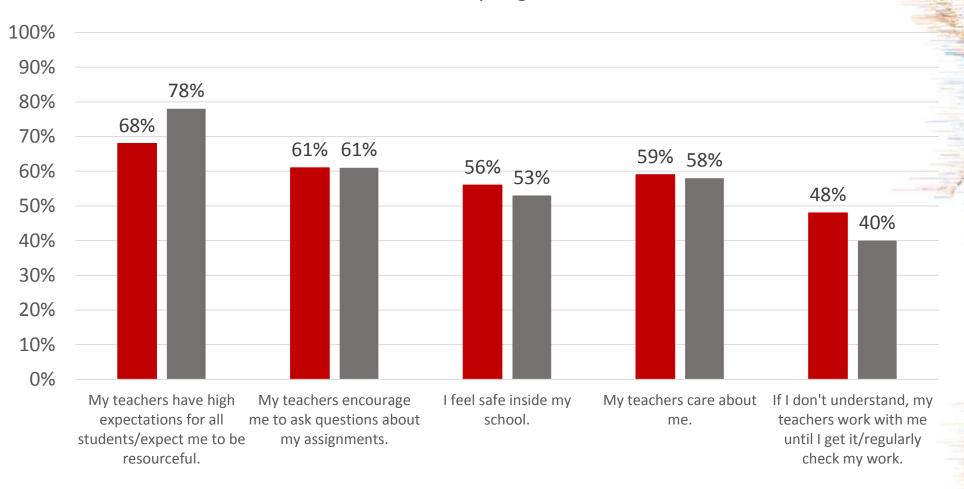
Increase the percentage of students with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



2016-17





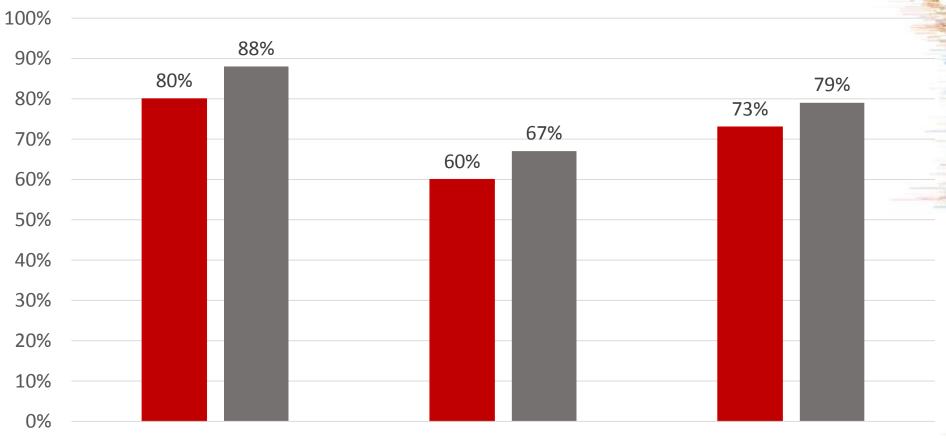
Increase the percentage of parents with feelings of strong school culture

Every Child, By Name and By Need, To Graduation



2016-17

School Culture Survey-Parents



I feel that teachers respect me as Teachers communicate with me School staff is willing to listen to a parent at my child's school. about my child's progress. parents.

Increase the percentage of staff with feelings of strong school culture



