

2012-2014 COMPREHENSIVE PLAN | Paul Munro Elem REPORT *data*



● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

INDICATOR		2011-2012	2012-2013	% Change	<div style="display: flex; flex-direction: column; align-items: center; gap: 5px;"> ● ● ● </div>	NOTES
ACHIEVEMENT	GRAD RATE	N/A	N/A	N/A	N/A	N/A
	ADV./AP/DUAL ENROLLMENT	N/A	N/A	N/A	N/A	N/A
	PALS pass rate	95%	93%	-2.1%	●	Adjusted grouping practices / Added 30 minute Language Arts remediation block to 2013-2014 schedule.
	SOLS (see page 2)					
BEHAVIOR	STUDENT ATTENDANCE	17.9%	10.2%	43% decrease	●	10% goal exceeded / New security clerk (2013-2014)
	SUSPENSION	8.2%	2.5%	69.5% decrease	●	5% goal exceeded / PBIS / Bucket Filling
CULTURE	STAFF ATTENDANCE	332.5	321	11.5 day decrease	●	Reduction in staff absences during the 2012-2013 school year.
	PARENT INVOLVEMENT	119	143	20% increase	●	100% of parents contacted / Two week challenge / Give Me 5

2012-2014 COMPREHENSIVE PLAN | Paul Munro Elem REPORT SOL data



INDICATOR	2011-2012	2012-2013	DIFFERENCE	 	NOTES
MATH (new test 2012)	68.38%	74.78%	+6.4%		Paul Munro Elementary School met all annual measurable objectives and is fully accredited by the Virginia Department of Education The AMO for all students was 64%
READING (new test 2013)	84.25%	71.30%	-12.95%		The AMO for all students was 66%
SCIENCE (new test 2013)	86.36%	72.61%	-13.75%		
SOCIAL STUDIES (new test 2011)	85.05%	90.12%	+5.07%		

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INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture	
ACHIEVEMENT	TA01 (Identification)	Data from PALS / i-Ready / STAR / SOLs / IA / Grades are used to identify students.	PME identifies students at risk of failing or in need of intervention.
	TA02 (Intervention)	LLI / EIRI / ST Math / 0.5 Reading Specialist / i-Ready / Imagine Learning /RAZZ Kids/ Small Group Instruction	PME assigns research-based interventions to meet the differentiated needs of identified students.
	TA03 (Monitoring)	Datacation / PME Identification Spreadsheet	PME regularly reviews and monitors student progress to evaluate intervention effectiveness.
	IF07 (Professional Development)	LLI / Journeys / i-Ready / IA / Imagine Learning / Teacher Direct / Datacation / ST Math / Technology	PME provides professional development for teachers to support instructional practices and intervention strategies.
	Optional Indicator	N/A	N/A
BEHAVIOR	IIC10 (Teaching Behavior)	PBIS / Bucket Filling / DOJO / Teacher Mentoring / Classroom Guidance	PME's high expectations for student behavior are supported by the use of positive behavior incentives, teaching practices, and mentoring programs.
	Optional Indicator	N/A	N/A
CULTURE	IG03 (Parent Communication)	Parent Contacts / Principal Notes / Bulletin Board / Weekly Newsletter / Edline	PME incorporates many communication channels that guide parents
	Optional Indicator	N/A	N/A